Carlton South Public School Newsletter

2021 Term 4, Week 4

Principal Report

Welcome back to face-to-face teaching, Carlton South PS! We are extremely excited to see our students' faces as they return to school. As I was walking around the school, both last week and this week, it was a wonderful feeling hearing the sounds of so many students, engaged in their learning and socialising with their peers. It is what we expect to hear in schools. It was fascinating to hear students sharing their excitement, along with their thoughts about remote learning. Many teachers have already reported that students demonstrated growth in their reading skills, clearly as a result of the way in which you as parents encouraged this as daily practice. Thank you once again for the support and encouragement you provided your children in order to maintain this continuity of learning.

So far, students have settled in extremely well and have experienced a smooth transition back to school. For some children, transitioning back to daily routines may take a bit of extra time and you may see signs of anxiety that may not necessarily have been there before. Concerns may come from social distancing rules, wearing masks, reconnecting with friends or about learning. Parents can support their children by encouraging them to express their feelings and validating their concerns. The school day will inevitably be quite tiring for students and this is to be expected as students readjust to the routine of being at school all day, every day. It is important to focus on their strengths and reassure them that whilst it may be hard at first, they will adjust and get used to these routines once again. You might be tempted, after witnessing this anxiety, to let them stay home a bit longer; this will only delay these feelings for when they do eventually come back to school. It is also important for parents to manage their emotions and not allow children to witness any anxieties or worries that you may have. If you are relaxed, your child will model this and learn from it. Children are far more resilient and capable than we think, so be positive about school. Can I remind parents and carers that if you are choosing to keep students at home due to anxieties, students will be marked as absent. We are required by the Department of Education to monitor these absences and work with families to support these anxieties.

We have attached some photos that show the students successfully transitioning back to school; we hope you enjoy looking at them. Over the last couple of weeks, we have published many useful links that will support you and your families as you transition back to school; we encourage you to make use of these and please contact your child's teacher should you wish to discuss any concerns you may have regarding their transition. These resources have all been published on the School Enews app, our main source of communication, so if you have not downloaded this app, make sure you do in order to stay up to date.

We have published another resource; in summary, the message we would like to send to students is: be kind and patient with yourselves, be prepared each day, just do your best and teachers will support you; talk about your feelings, make sure you are eating and sleeping well and have fun! Finally, during the past two months, you would have had many opportunities to spend a lot of time together as a family. It's natural for children to miss that time and so ensuring that you schedule in time as a family will be important for your children to feel close and connected. <u>CLICK HERE FOR THE HELPFUL TIPS</u>

World Teachers' Day, 2021

Friday 29 October is World Teachers' Day in Australia. This day occurs every year and provides the community with an opportunity to celebrate and thank teachers for the extraordinary work they do every day. This year proved particularly challenging for teachers as they engaged in delivering ten weeks of learning remotely. Nevertheless, teachers demonstrated a commitment to ensuring that students' continuity of learning was maintained and that students were supported to continue to develop their literacy and numeracy skills. On Friday, we recognise and appreciate teachers and the important role they play in shaping the fabric of our society.

World Teachers' Day is an opportunity to celebrate the 160,000+ hardworking and dedicated primary, secondary and early childhood teachers in NSW. We would like to acknowledge the hard work that all teachers put in on a daily basis; we appreciate all of the effort that they put in; the enormous amount of hours spent planning teaching and learning so that students can thrive socially, emotionally and academically- many of those hours going unnoticed by the majority of people.

Happy World Teachers' Day to all teachers - you are amazing. <u>CLICK HERE</u> to find 10 easy ways to thank a teacher on World Teachers' Day.

Parent Reminders

Thank you for supporting our school by practising safe social distancing and leaving the school immediately as you drop off and pick up your children. We have have been extremely proud of the way in which students have adjusted to the many new routines associated with drop offs, pick ups and the various entry and exit points. One area that we are monitoring closely is the gate inside the school that leads into the allotment as Year 1 students are being picked up. As Kindergarten students are required to enter this gate to get into the allotment, it is important that this remains clear of people so that Kindergarten students can safely enter the allotment.

Leaving the school at the end of 2022?

The school executive is currently planning for 2022 and to assist us with structuring our classes for next year we need your assistance. The first day of school for most students next year will be Tuesday 1 February, 2022 and new Kindergarten students will be informed by letter of their starting date, once Best Start interviews have been completed. It is vital that we know if your child/ children will *NOT be returning to Carlton South* or will be returning late next year. Some families take extended holidays in January/ February and we need to know your return date so that your enrolment can be counted. This information will enable the school to plan for staffing and classing needs. This morning, we sent home a note on School Enews that allows you to inform us if you will not be returning to our school, or if you will be returning late. Please check Enews to fill out the digital form.

Kindergarten Enrolments

We are now taking enrolments for Kindergarten in 2022. If you intend to enrol your child at Carlton South PS next year, please complete an enrolment form. It is extremely valuable for us to know how many students we are expecting as it impacts on our numbers, how many staff we are allocated and classes we are able to form. If you have any neighbours with young children about to start, please let them know that we are taking new enrolments now. The number of classes we form largely depends on our numbers for Kindergarten, so knowing how many students we will have supports us with our planning for 2022.

Some parents are unsure about whether their child is ready to start school. This can be a very difficult decision for many parents and one which I understand very well, firstly because I have had the pleasure of teaching Kindergarten for so many years and secondly because I had to make the same decision for my own child. The international research overwhelmingly supports the idea of children starting school later. It is important that you seek the advice of your child's educators if they attend preschool or a long day care centre as they are in the best position to provide you with information about whether your child is ready for school.

Some questions you might think about are:

- Can your child initiate play with other children?
- Is your child able to follow instructions and ask for help if they need it?
- Is your child able to answer and ask simple questions?
- Does your child understand that everything has a place and know how to put their belongings away?
- Does your child separate from you easily?
- Is your child anxious when faced with new situations or people?
- Does your child accept it when you say 'no'?
- Are they happy to be told what to do?
- Is your child mature enough to do some things independently?
- Can they manoeuvre cling wrap, open packets and open drink bottles without help?
- Can they dress and undress themselves?

- Can they use the toilet themselves? (public toilet, urinal for boys?)
- Can they look after their own belongings?
- Can your child work and play co-operatively with others?
- Does your child know how to take turns during games?
- Does your child have the skills to ask to join a game?
- Can your child share toys and take turns with others?

You will notice that not one of these questions relates to academics. Parents often say, 'Oh but my child knows all of the alphabet and counts to 100'. The decision whether to send your child to school is not about academics and all about social and emotional readiness. I hope that the information provided in this newsletter is of assistance to you and if you have any questions or would like to discuss this further, please call the school.

I hope that all families have had a positive experience transitioning back to on site learning and that you have a wonderful couple of weeks.

Suzi Chosid Relieving Principal



Deputy Principal Report

As all students K-6 have now been able to return to face to face learning in the classroom at school, I'm sure all families have shared mixed emotions as they have settled back in. The staff have ensured quality time has been spent reconnecting as class groups and have enjoyed catching up in person and sharing recent experiences. Reflecting on the Remote Learning period has enabled students to express their feelings and challenges with many sharing how they have learnt to really appreciate coming together to learn each day in the classroom with their teachers where they feel safe and supported.

Several school routines have been adapted to ensure less students are on the playground at the one time and they are not mixing across stage groups. Please speak positively to your child about these changes and about the importance of being resilient. Assure them the teachers are working very hard to make sure that everyone is safe. It may take a little time to adjust but with patience and reassurance the days ahead will become easier. Your continued support is certainly appreciated.

During the remainder of the term the teachers will devote a large portion of class time to explicitly teaching literacy and numeracy to focus on new content and consolidate curriculum concepts. Assessment tasks will monitor progress and help to identify any gaps that need to be addressed. Years 3-6 students will complete the Check-in assessment over the next two weeks which is a NSW Department of Education online reading and numeracy assessment to help teachers monitor student learning and tailor their teaching more specifically to student needs.

Stage 2 students will complete the assessment between 1 November to 5 November Stage 3 students will complete the assessment between 8 November to 12 November

Please ensure your child brings earbuds or headphones that will plug into a computer to enable them to hear audio during the assessment. They need to be at school from the first day that the assessment is scheduled for their stage group.

This term the AllSALT Speech Therapy program will commence. Several students from Kindergarten and Year 1 have been identified as benefiting from this specialist language support program and have already received a note containing information about the program. If your child has received this information and you are wanting them to participate in the program, a signed permission slip and payment of \$150 is due by Friday 5 November to secure a position. We are excited to be continuing our partnership with AllSALT Speech Therapy and know our students will benefit from their specialised intervention support.

With the end of the year fast approaching, the annual Banks Electorate Christmas Card competition has now opened. All students from K-6 are eligible to enter the competition by submitting their Christmas Card design. If your child is feeling creative and is interested in participating, more information is attached later in the newsletter. The closing date for the competition is Friday 26 November.

On a final note, the teachers have been delighted to see the smiling faces of their students who have been so enthusiastic to be back in the classroom and playground together as they return to face to face learning. As one activity this week all classes completed a survey to capture 'student voice' around their feelings and memories of the Remote Learning period. Please enjoy reading a selection of student responses received.

Jennifer Ferlazzo Relieving Deputy Principal





What are you looking forward to as you return to school after the last six weeks? Why?

I am looking forward to playing with my friends and being in KJ - Angelina KJ

We are excited to do reading groups again and play on the allotment with our friends - Class KF

I am looking forward to learning everything - Bradley KH

I am looking forward to playing with my friends in the playground and learning how to become a better writer. I love writing stories -Anuron KR

Special activities in the classroom because they are fun - Justus 1G

I am looking forward to doing art and sport with my class. I am also looking forward to playing with my friends and helping my teacher in the classroom - Reina 1V

Seeing my friends and the teachers in person instead of on zoom as I missed them - Zoe 1/2L

I am looking forward to playing with my friends and learning new things- Arunav 2J

I am looking forward to seeing my friends and learning together. Also talking with my friends face to face, not just messaging them and waiting endless hours for them to reply - Manha 3P

I will remember doing Kahoots and having more free time which was fun - Hussein 3P

I am looking forward to finally playing and trading Pokémon cards with my friends as I am an only child and didn't have anyone to play with at home - Ajisth 3M

I'm excited to return to school because I get to see my friends I have been waiting to see for a very long time - Adalyn 3/4S

Something I am looking forward to returning to school is seeing my teachers and friends. I am also now getting off a screen and learning on paper - Alvaro 3/4S

Seeing my teacher and friends in the classroom to learn and have fun. The best thing will be catching up with friends - Charlotte 4J

I'm looking forward to playing with my friends in the playground because I really missed it - Coby 4J

I have been looking forward to band, gardening club and seeing my friends - Ava 5P

I'm looking forward to seeing my friends and interacting with more people - Ethan 5P

I am looking forward to seeing my friends, doing all the exciting things to be elected on the leadership team and just getting to learn face to face again - Evelina 5S

I am looking forward to going back to school because on Zoom meetings there sometimes are technical difficulties. I am also motivated to learn in my class environment and get prepared for next year - Olivia 5S

We are looking forward to having learning in a real classroom, spending more time with friends and the Year 6 Farewell - 6T

What will you remember about remote learning?

I'll remember all the Seesaw activities I had to do. They were very fun- Nikita KJ
We will remember doing our work at home and doing Mathletics on the computer - Class KF
The scavenger hunt games and feeling bored at home sometimes - Class KW
Playing with my mum and practising my handwriting at home - Jacob KR
I liked learning in my pyjamas and waking up later than usual - Eva 1P
Dad teaching me how to write an information report - Celine 1G
I will remember going on lots of walks and riding my bike - Aisha and Ruqaya 2H
Seeing my teacher and friends in zoom meetings and cooking with my mum - Izabl
I will remember all the spelling and writing I have done in the lockdown but my favourite thing was the reading - Dylan 2T
I could spend so much time with my family but it was annoying to look at a screen all day - Max 3A
I will remember the times when I used to play with my sister, using Lego. It was so much fun - Julia 3M
Zooming with my class and the morning question because it was fun and thought provoking - David 3M

I will remember having zoom meetings and having many headaches. But the thing I will remember the most is having lots of breaks -Talisa 3/4S The thing I will remember is hanging out with my family and having zoom meetings - Mathews 4J

Being able to sleep in, eat what I want when I want and take a break when I want - Elizabeth 4J

I will remember the zoom disco because it was very fun and silly - Tara 4J

That it is boring without any friends by your side - Yuliia 4J

I will remember how amazing we were doing 13 weeks of remote learning and having zoom meetings everyday - Stefani 4T

I will remember being able to type my work and that it's easier - Aayan 4H

I will remember that feeling of being able to go at your own pace - Myles 4H

Sitting at my desk all day and only getting the top half of my body presentable when on zoom meetings - Natalie 5B

I will always remember the quick food runs in between zoom meetings or when you are completing your work - Hannah 5B

I will remember that I have learnt a lot during home learning. Also, my typing and technology skills are really good now after the home learning period - Bryan 5S

We will remember lack of social time, feeling less motivated, having extra time for home activities and missing our teacher - Class 6T

The productivity and the environment are very vital and helpful to me. I can learn better, think better and everything is so clean and manageable when working at school - Alice 6B

I am looking forward to human interaction as it has been too long since I have seen my friends and teacher. I'm definitely looking forward to not doing online learning any more - Noah 6B

I will remember being so excited to start home learning before realising how much better real school actually is - Sasha 6B

What I am really looking forward to is seeing my friends especially because some of them I may not be able to see when school ends this year. I want to make the most of it - Paige 6B

This Friday is World Teachers' Day - Why are teachers important and how have they helped you become a better learner?

They help you to get better at reading and writing so you can do clever work - Talia KH

Teachers are important because they help us stay safe. My teacher has taught me about the Learning Powers and I have practised being persistent this year to become a better learner - Michael 1V

I am very thankful for all of my teachers because they have taught me a lot and they give me hard challenges - Jonathon 1/2L

Teachers are important and helpful when they comment on our work to help us improve - Vihaan and Finn 2H

Teachers are important because they guide you through your learning. They help me by challenging me - Felix 2T

Teachers are important because they help me to be a better learner and to learn new things - Sofia 3A

Teachers have helped me to learn how to be a successful student because they have taught me how to be resilient and a creative thinker - Jayden 3M

I think teachers are important because they are always there to support us and they teach us important life skills - Mira 3/4S

I think teachers are important because they help you learn things that you wouldn't otherwise know - Indigo 4J

Teachers are important because if we didn't have teachers, learning would be tricky. They have helped me to learn things I need to know for the future - Hannah 4J

I think teachers deserve this day because they have to look after all of us kids and that is a lot of work - Samar 4J

Teachers are important because they help you improve. They have helped me to be a better learner by giving me feedback - Sophia 4H

Teachers are important because they keep you safe and up to date in your learning by teaching you all you need to know - Andrew 4H

They help you when you are stuck and motivate you to push yourself to be your absolute best - Julian 4T

Teachers are important and without them the school wouldn't even be a school. They teach responsibility and help you understand what can happen in life - Mia 4T

Teachers are important because they educate every child to a high standard. They have helped me to understand what mistakes I have made and help when I have trouble - Bhadra 4H

Teachers have helped me to become a better learner by testing and pushing capabilities and empowering me to dedicate myself to everything - Hannah 5B

Teachers have helped me to become a better learner and they tell you to never give up and believe in you - Adam 5P

Teachers are important because they help us grow and they are there for us all the time. They are an adult we can always trust and talk to. They also dedicate their time to us - Brontie 6B

Teachers are important because they help us advance our learning and set us up for a better life- Kelly 6J

Teachers are important because they contribute most of their time into helping us learn so we can grow to have a good future. Teachers don't only teach us but they also parent us. They help us recover, they comfort us, they don't judge us and they make us laugh. Teachers make our classroom seem like a second home - Zahraa 6J

Congratulations to the Fabulous Felettighs!

Thank you to the families who supported Dancesport Confidence's Family Disco Challenge during lockdown. We are delighted to have one of our families win the category for '<u>Biggest Smiles</u>'. Congratulations to the **Fabulous Felettighs!**

Check out the Fabulous Felettighs' bubbly energy and infectious smiles in their winning competition entry video!

We hope it puts a smile on your faces too.

CLICK HERE TO WATCH THE VIDEO

Welcome back to all of our wonderful students!





















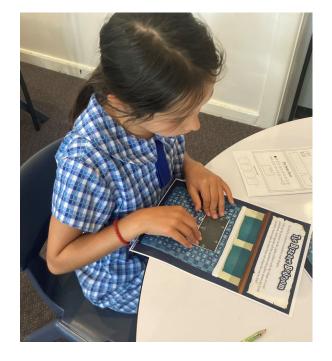




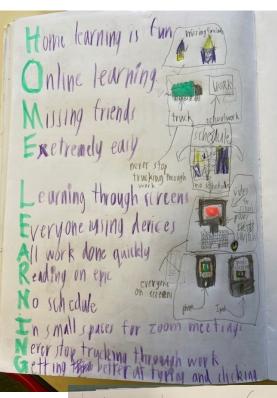












Home Learning 400

I am proyed of my self for

I an poyd of myself for comunicating in zoom

2.1 an proved of myself, for being a problem selver by doing my work by myself 3.1 am proved of myself, for being self directed by deRing myself how can Idoit

Things Flound dificult that I can Improve

Things I found dificalt that I an Improve are reflecting on Miss Hourcale coment, because I always have something to do 2. Things I tound dificalt that I can Improve are collaborating, be cause everything was online so I couldn't ceally help anyone. 3. Things I tound dificult that I can Improve are questioning I didit really ask questions; becaused know what to do







Home Learning Goals
l'am proud of myself for:
J. Challenging myself in maths sometimes!
2. Questioning some things I don't underst- and.
3. Always trying to finish my work as possible!
Things I found difficult that I can improve
t. Finishing things on time.
2. Try in to problem solve hard questions.
Bon't get distracted while doing work.
Ashmi

	Home learning goals
4	I am proud for myself for.
	I am currieus and I ask questions if I don't know what this means or if I don't know how to do it.
2.	I am self-directed because I could do work without appose helping me.
3.	I can collaborate because during home learning I participated in school and did work with different students.
7	Things I found difficult that I can improve on .
	is type faster in the laptops,
2. T	o write neat and clean.
3 1	is read feedback on my work and reflect and edit.
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