

# Kindergarten Learning Overview: Week 1

Dear Parents,

Please see below for the daily learning activities. Any work that needs to be uploaded to Seesaw is in **bold**. Any Seesaw activities that need to be completed are in *red italics*. Online links to songs and activities are in [blue](#) – you should be able to click on the link and it will take you to the relevant website. **Please remember that at least one piece of work needs to be uploaded to Seesaw for your child to be marked as present on the attendance roll.**

	Tuesday	Wednesday	Thursday	Friday
English	<p>Reading – read a book on Wushka. Ask an adult to read a book to you – fiction or non fiction. Discuss the book – what was it about?</p> <p>Practise writing these high frequency words using rainbow writing, eg: <b>said</b>. <b>Take a photo and upload to Seesaw.</b> Words: and, my, we, can</p> <p>Watch this song on the letter ‘b’: <a href="#">B song</a>. Draw pictures of two words that start with the ‘b’ sound and two words that end with the ‘b’ sound. <i>Complete the Rhyming Activity on Seesaw.</i></p> <p>What do you like to do with your family at home? Draw a picture and write at least 1 sentence about it. Remember to say your sentence out loud lots of times. Try to write tricky words by yourself!</p>	<p>Reading – read a book on Wushka. Ask an adult to read a book to you – fiction or non fiction. Discuss the book – what was it about?</p> <p>Practise writing these high frequency words. You can write using graffiti, bubble, curly writing or any other special type of writing you know. Words: for, me, was, you</p> <p>Watch this song on the letter ‘d’: <a href="#">D song</a>. Draw pictures of two words that start with the ‘d’ sound and two words that end with the ‘d’ sound. <i>Complete the Onset and Rime activity on Seesaw.</i></p> <p>Who is in your family? Draw a picture and write at least 1 sentence about your family. Try to write tricky words by yourself! <b>Take a photo and upload to Seesaw.</b></p>	<p>Reading – read a book on Wushka.</p> <p>Make these high frequency words using pasta or rice. <b>Take a photo and upload to Seesaw.</b> Words: see, are, he, she</p> <p>Watch this song on the letter ‘e’: <a href="#">E song</a>. Draw pictures of two words that start with the ‘e’ sound and two words that have the ‘e’ sound in the middle (eg bed). <i>Complete the Syllables activity on Seesaw activity.</i></p> <p>Watch <a href="#">The Three Little Pigs</a> story. What did the wolf do the pigs’ houses? Draw a picture. Write at least 1 sentence about what happened in the story. Remember to say your sentence out loud lots of times. Try to write tricky words by yourself!</p>	<p>Reading – read a book on Wushka. Ask an adult to read a book to you – fiction or non fiction. Discuss the book – what was it about?</p> <p>Use water to paint these high frequency words on the concrete outside. You can use chalk instead if you want. Words: all, mum, dad, here</p> <p>Watch this song on the letter ‘i’: <a href="#">I song</a>. Draw pictures of two words that start with the ‘i’ sound and two words that have the ‘i’ sound in the middle (eg lip). <i>Complete the CVC Word Segmenting activity on Seesaw. Complete the CVC Words activity on Seesaw.</i></p> <p>What do you want to be when you grow up? Write at least one sentence about what you want to be when you grow up and draw a picture. Try to write tricky words by yourself! <b>Take a photo and upload to Seesaw.</b></p>

<p><b>Mathematics</b></p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Use concrete materials (blocks, pencils, pasta, Lego, etc) to show how you can make 6 in different ways (4 and 2, 3 and 3, 5 and 1, etc). How many different ways can you find? <b>Take a photo and upload to Seesaw.</b></p> <p>Discuss: what day is it today? What was yesterday? What is today's date?</p> <p>How long is your arm? How long is an adult's arm? What can you use to measure both arms? Use pasta, pencils, dominos or anything else to measure your arm and an adult's arm.</p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Draw pictures for each of these problems. How many altogether? <b>Take a photo and upload to Seesaw:</b></p> <ul style="list-style-type: none"> <li>• 5 red squares and 2 blue squares</li> <li>• 2 yellow triangles and 3 green triangles</li> <li>• 4 red circles and 3 green circles</li> <li>• 5 yellow rectangles and 4 blue rectangles</li> </ul> <p>Discuss: what day is it today? What was yesterday? What is today's date?</p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Watch the <a href="#">Counting Book</a> video. Can you make your own counting book on the number 5? Can you make your own counting book on other numbers between 1 and 10? <b>Take a photo and upload to Seesaw.</b></p> <p>Discuss: what day is it today? What was yesterday? What is today's date?</p> <p><i>Complete the Square Measurement activity on Seesaw.</i></p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Can you use pegs to make and solve these problems? How many are left each time? <b>Take a photo of your collections and upload to Seesaw.</b></p> <ul style="list-style-type: none"> <li>• I had 5 pegs but I lost 3</li> <li>• I had 7 pegs but 2 broke</li> <li>• I had 9 pegs but I dropped 4</li> </ul> <p>Discuss: what day is it today? What was yesterday? What is today's date?</p> <p><i>Complete the 2D Shape Hunt activity on Seesaw.</i></p>
<p><b>Additional Activities</b></p>	<p>How many pegs can you peg around the outside of a dinner plate?</p>	<p>Using a toilet roll, what creative creature can you make? It could be a person, an animal or something else. Use any craft materials you have around the house.</p>	<p>Our last Counting Days number was 88. Ask an adult to time you doing star jumps for 88 seconds. How many star jumps can you do? What else can you do in 88 seconds?</p>	<p>Make fairy bread (or any delicious recipe) with an adult.</p>