



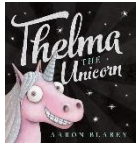
Kindergarten Learning Overview: Week 3

Dear Parents,

Please see below for the daily learning activities. Any work that needs to be uploaded to Seesaw is **green**. Any Seesaw activities that need to be completed are in **red italics**. Online links to songs and activities are in **blue** – you should be able to click on the link and it will take you to the relevant website. **Please remember that at least one piece of work needs to be uploaded to Seesaw each day for your child to be marked as present on the attendance roll.** We have added a website to the learning overview plan this week. You will need this website to access pre-recorded lessons on most days. *The link to the website is on Seesaw.*

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Reading Read a book on Wushka. Watch the story Thelma the Unicorn.</p> <p>Phonics Go to the website. Watch the 'ch' video. Draw pictures of words that have the 'ch' sound at the beginning and end.</p> <p>Watch the 'this' sight word video. <i>Complete the 'this' activity on Seesaw.</i></p> <p>Writing Go to the website. Watch the Letter formation videos – Part 1 and Part 2. Practise writing all letters a-z using the same letter formation as Mrs Radonjic.</p>	<p>Reading Read a book on Wushka. Watch the story Thelma the Unicorn. Refer to the Thelma the Unicorn Questions (scroll to the bottom of this document) and see 'Tuesday Think Alouds'.</p> <p>Phonics 'ch' – What sound does ch make? <i>Complete the 'ch' activity on Seesaw.</i></p> <p>Watch the 'do' sight word video. Write 'do' 10 times. You can use graffiti, bubble, curly writing or any other special type of writing. <i>Take a photo and upload to Seesaw.</i></p> <p>Writing What happened in the beginning, middle and end of the story Thelma the Unicorn? Draw a picture for each section. Write at least one sentence below each picture. If you have a printer, there is a worksheet on this document you can use. <i>Take a photo and upload to Seesaw.</i> <u><i>This week's writing goal:</i></u> To leave spaces between each word.</p>	<p>Reading Read a book on Wushka. Watch the story Thelma the Unicorn Refer to the Thelma the Unicorn Questions'. Discuss 'Wednesday questions'.</p> <p>Phonics Go to the website. Watch the 'sh' video. Draw pictures of words that have the 'sh' sound at the beginning and end. <i>Complete the CVC Middle Sounds activity on Seesaw.</i></p> <p>Watch the 'no' sight word video. Make 'like' with play dough 3 times. You can use pasta, rice or any other material instead.</p> <p>Writing What does Thelma the Unicorn look like? Draw a picture of her. Write at least one sentence describing Thelma. Try to write the tricky words by yourself! <i>Take a photo and upload to Seesaw. Remember this week's writing goal!</i></p>	<p>Reading Read a book on Wushka. Choose a story from Storyline Online to watch. Discuss the beginning, middle and end.</p> <p>Phonics 'sh' – What sound does sh make? <i>Complete the 'sh' activity on Seesaw.</i></p> <p>Rainbow write each of these high frequency words 5 times. <i>Take a photo and upload to Seesaw</i> Words: this, do, no</p> <p>Writing What does Otis in Thelma the Unicorn look like? Draw a picture of him. Write at least one sentence describing Otis. Try to write the tricky words by yourself! <i>Remember this week's writing goal!</i></p>	<p>Reading Read a book on Wushka. Choose a story from Storyline Online to watch. Discuss the beginning, middle and end.</p> <p>Phonics – Dictation Go to the website. Watch the 'Dictation video. Complete the activities on a whiteboard or paper. <i>Take a photo and upload to Seesaw.</i></p> <p><i>Complete the What's the Middle Sound? activity on Seesaw.</i></p> <p>Writing Thelma in Thelma the Unicorn knows that she is special in her own way. Why are you special? What do you do that makes you different from everyone else? Draw a picture showing how you are special. Write at least one sentence. Try to write the tricky words by yourself! <i>Remember this week's writing goal!</i></p>

<p>Maths</p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Complete at least 1 activity on Mathematics.</p> <p>Data Data is collecting information. Do you like the beach? Yes or no?</p> <p>Ask this question to everyone in your family. How many people said yes? How many people said no? Use blocks (or anything) to make 2 lines showing how many people said yes and how many people said no. Take a photo and upload to SeeSaw.</p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Complete at least 1 activity on Mathematics.</p> <p>Data Data is collecting information. Play the Fuzz Bug sorting game.</p> <p><i>Complete the Bar Graph activity on SeeSaw.</i></p> <p>Instructions: - arrange the pictures into rows and columns based on what they look like. - once you have finished the SeeSaw activity explain the data you collected in the picture graph, (e.g. There are 3 cats).</p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Complete at least 1 activity on Mathematics.</p> <p>Patterns What is a pattern? Patterns always have something that repeats. Watch the Patterns video. Describe the patterns and answer the questions in the clip.</p> <p>Use blocks or 3 different objects to create 1,2, 3; 1, 2, 3; patterns e.g. blue block, green block, red block, then repeat. <i>Complete the Patterns activity on Seesaw.</i></p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Complete at least 1 activity on Mathematics.</p> <p>Patterns Watch Patterns Song. Talk about patterns not always having to be shapes, they may be colours or numbers too.</p> <p>Select an item (pegs, pencils, textas, lego, anything you have) out of a bowl and create a pattern (3 different colours). Ask someone to continue your pattern 2 more times. What is your pattern? Repeat again with another pattern. Take a photo and upload to Seesaw.</p>	<p>Practise writing numbers 0-10 correctly.</p> <p>Complete at least 1 activity on Mathematics.</p> <p>Patterns Watch the first 5 minutes of pattern video. If time permits, finish the video at the end.</p> <p>Discuss that when we are looking at a pattern, we are looking for something that is repeating. <u>If the pattern is not repeated, then there is a mistake.</u></p> <p>See Patterns Activity (attached below) for activity. Take a photo of your work and upload to Seesaw.</p>
<p>Other Learning Areas</p>	<p>Science – Living Things Watch this video and discuss the different things plants need to stay alive (water, soil, space light and air).</p> <p>Watch this video and discuss the different things animals need to stay alive (food, shelter, water, food). <i>Complete 'What Do Living Things Need for Survival' activity on Seesaw.</i></p>	<p>PDHPE – I can balance Watch this video and practise your balancing with cosmic yoga.</p> 	<p>Geography - People Live in Places Think of different places at school. You might think of the library, your classroom or the adventure playground.</p> <p>Draw your favourite place at school. Write a sentence about why it is your favourite place. For example: <i>My favourite place is my classroom because I learn lots of new things.</i> Take a photo and upload to Seesaw.</p>	<p>Visual Arts Learn to draw a horse like Otis and Thelma. Watch the video.</p> <p>Watch and stop the video after each step to draw a horse. When you have finished, draw the background.</p>	<p>Optional - Fine Motor Papier Mache Bowl Tear strips of paper or newspaper. Make your mix with 1 cup of flour and 2 cups of water. Allow your child to mix it with their hands. It is a great sensory experience for them. Blow up a balloon and hold it in place with a cup. Dip one strip of the paper you cut up into the flour and water mix. Make sure that it is fully covered. After it is dry, pop the balloon and then paint your bowl.</p> 



Thelma the Unicorn 3 Step Summary



Beginning

Middle

End

Thelma the Unicorn Questions

This week's focus: identifying main characters and events in stories

Tuesday Think Alouds

Pause the story at these times and say the following ideas to your child. Your child does not have to respond - they just have to think quietly.

0:47

I noticed that Thelma is on every page so far. That makes me think the main character of the story is Thelma the pony. At the beginning of the story, Thelma stated that she was not special. I noticed that Thelma is looking up at the horse like she is not as important or special as other animals.

1:48

In the middle of the story, Thelma cried out loud "I am special now" when she pretended to be a unicorn. I think this is going to be a problem in the story because she is not being herself. I wonder what the other characters in the story will do now?

3:07

I noticed one important event that happened in the story was her fans being mean to her. They won't leave her alone! I think Thelma might be starting to wish she hadn't pretended to be a unicorn.

4:04

At the end of the story, I noticed that Thelma the pony simply said "... I'd rather just be me". I think the author is trying to tell us to be proud of who we are and to love ourselves the way we are.

Wednesday Questions

Pause the story at these times and pose the following questions. Ask your child to share their ideas with you. **Optional** – record their responses and upload to Seesaw.

1:12

I noticed Thelma is on every page. Who is the main character in the story? What happened to Thelma at the beginning of the story?

2:52

What is the main problem in the story? What went wrong when Thelma became a unicorn?

4:03

At the end of the story, what did Thelma decide to do? Why?

After reading the whole story:

Do you think Thelma will pretend to be someone else ever again? Why or why not?

What might have happened if Thelma stayed a unicorn? What other problems could have happened?

Patterns Activity

1. Can you find the mistake in this pattern?



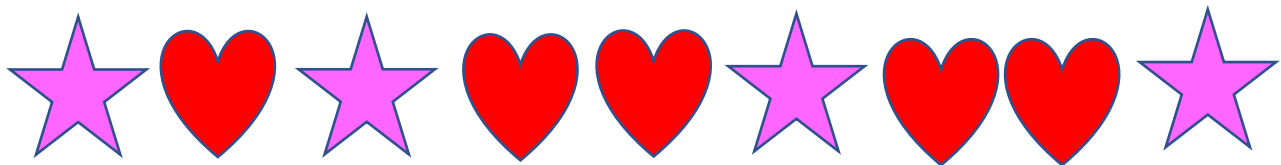
On a piece of paper, draw the pattern correctly.

2. Can you find the mistake in this pattern?



On a piece of paper, draw the pattern correctly.

3. Can you find the mistake in this pattern?



On a piece of paper, draw the pattern correctly.

4. Can you draw your own pattern. Make sure your pattern has three parts to it.

Take a photo of your work and upload it to Seesaw.