

Name: _____

Class: _____

Stage 1

Learning at Home Booklet



Term 3 Week 2

Week 2, Term 3 - Learning from Home – Online (Stage 1)



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Just Dance for Kids Search 'just dance for kids' on YouTube and practice your dancing skills.</p>	<p>P.E with Joe Search for the Kids Workouts to Do at Home playlist once you have opened the link. https://www.youtube.com/user/thebodycoach1</p>	<p>Cosmic Kids Yoga Click the link below and choose a yoga session you would like to complete. https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Go Noodle Search 'go noodle' on YouTube, choose a video and follow along!</p>	<p>Free Choice Choose your favourite fitness activity from this week and complete it again. You may choose to do a different yoga session or a new P.E. video with Joe. The choice is yours!</p>
English				
<p>Spelling</p> <p>Year 2: Complete the SMART Spelling Grid using the following steps.</p> <ol style="list-style-type: none"> 1. Write the word 2. Say the word 3. Sound it out 4. Count the sounds 5. Write the letters, then write the tricky part again <p>Year 1 Seesaw Activity: 'Magic o_e'.</p>	<p>Spelling</p> <p>Rainbow Sounds Copy your words two times each. Write the sound of the week in a different colour.</p> <p>e.g. light light</p> <p>escape escape</p>	<p>Spelling</p> <p>Look, cover, write, check and rewrite your spelling words. Write any of the words you have trouble with on a piece of paper and attach it to the fridge. Whenever you walk past the fridge, try spelling these words. Now go for a spelling hunt in a book. Can you find some words with your spelling sound?</p>	<p>Spelling</p> <p>Brainstorm as many words as you can using sound of the week (at the top of your spelling sheet).</p> <p>Write a sentence for each of your spelling words.</p>	<p>Spelling</p> <p>Complete the weekly spelling test with your child.</p> <p>Year 1 Seesaw Activity: 'Compound words'.</p>


<p>Writing Persuasive Writing</p> <p>Read the persuasive text '<u>Too Much TV</u>' and complete the activity sheet to demonstrate your understanding of the text.</p>	<p>Writing Persuasive Writing</p> <p><u>'Too Much TV Impacts Our Lifestyle'</u>. Sometimes we agree with the topic or sometimes we disagree.</p> <p>Complete the activity by sorting out the statements into the correct column to show whether they agree or disagree.</p>	<p>Writing Persuasive Poster</p> <p>After carefully looking at the advertisement poster '<u>Robby the House Robot</u>':</p> <p>Write seven reasons why the reader is being persuaded that they MUST get 'Robby the House Robot'. (Write in full sentences with capitals and full stops)</p>	<p>Writing Persuasive Advertisements</p> <ul style="list-style-type: none"> • Advertising posters are visual texts. • The words are chosen carefully to give a message to the reader. • The pictures attract attention and make the message clearer for the reader. <p>Look closely at the advertising posters that are trying to persuade the reader and complete the activity questions.</p>	<p>Writing My Persuasive Poster Design</p> <p>Design your own poster to persuade the reader to improve their fitness.</p> <p><i>Remember to:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Think about your design and the message carefully.</i> <input type="checkbox"/> <i>Just write key words or very important information in your message.</i> <input type="checkbox"/> <i>Use persuasive words e.g. must, get active, daily exercise, healthy lifestyle, make the right choices, No pain No gain.</i> <input type="checkbox"/> <i>Use attractive pictures with clear details.</i> <input type="checkbox"/> <i>Use bright colours in the poster.</i>
<p>Reading</p> <p>Choose a non-fictional/factual book to read aloud with a family member. Before reading, what do you already know about the topic?</p>	<p>Reading</p> <p>Choose a non-fictional/factual book to read aloud with a parent/carer. Read it aloud together.</p> <ul style="list-style-type: none"> • How does the title describe the content of the book? 	<p>Reading</p> <p>Choose a fictional book to read aloud with a family member. Before reading the book, talk about what you think is going to happen by looking at the pictures?</p>	<p>Reading</p> <p>Choose a fictional book to read aloud with a family member. Read it aloud together.</p> <ul style="list-style-type: none"> • Does it have a good beginning and ending? 	<p>Reading</p> <p>Choose a non-fictional/factual book to read aloud with a family member. Before reading, what do you already know about the topic?</p>

<p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts I learnt from reading it? 	<ul style="list-style-type: none"> • Was the title a good one for this book? Why or why not? 	<ul style="list-style-type: none"> • What do you think will happen at the end of the story? • What do you think is going to happen next in the story based on what you already know? 	<ul style="list-style-type: none"> • Are the characters interesting? What makes them interesting? • Which illustration in the story was your favourite? Why? 	<p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts I learnt from reading it?
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Mathematics

<p>Year 1- Fractions and Decimals – Equal Parts</p> <p>Watch Give Me Half! By Stuart J. Murphy https://www.youtube.com/watch?v=hVaxiJB6Fls</p> <p>Discuss and explain what half means and how we can write it using fraction notation ($\frac{1}{2}$).</p> <p>Using concrete materials (such as play dough, straws or paper), practice splitting the objects into halves.</p>	<p>Year 1- Fractions and Decimals– Halves of Shapes</p> <p>Draw the following shapes on a piece of paper: Square, circle, triangle, pentagon, rectangle, oval, rhombus and hexagon.</p> <p>Divide the shapes into two equal parts (by drawing a line).</p> <p>Write the fraction notation for half on each side of the divided shape.</p> <p><i>Extension:</i> Can you only halve each shape one way? Try to see if the shape can</p>	<p>Year 1- Fractions and Decimals - Halves of collections</p> <p>Choose a collection of a common household object (e.g. pencils, textas, lego, blocks, etc).</p> <p>Collect 6 pieces of the collection (e.g. 6 pencils).</p> <p>Discuss and show how we can share the collection of objects into equal groups. (2 groups, 3 pencils in each. Share one pencil at a time).</p> <p>Practice halving different collections (e.g. a collection of 10 lego blocks, 12 textas,</p>	<p>Year 1- Fractions and Decimals - Real life halves and quarters</p> <p>Make a snack for lunch. E.g. Sandwich, a piece of fruit or veggie, toast, etc.</p> <p>Halve the lunch time snack(s) to make two equal parts. (<i>Ensure there is parent assistance where knives are used to cut the food items</i>). Can you half it again to make quarters?</p> <p>Take a photo of the lunch time snack that has been halved into two equal parts and into quarters.</p>	<p>Year 1- Mathletics</p> <p>Catch up on unfinished tasks and complete Mathletics activities.</p>
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<p>Complete the SeeSaw Activity 'Fractions - Is it a half?'. </p>	<p>be halved equally in another way. E.g.:</p>	<p>etc.) Increase the difficulty of the task by having larger collections. Draw the collections on a piece of paper.</p>	<p>Complete the SeeSaw Activity 'Comparing Fractions of a Whole (Half and Quarter)'.</p>	
<p>Year 2- Revision: Whole Number 1. Complete the online warm up for 10 minutes using the link below: http://ictgames.com/rangeArranger/ OR count forwards by 5s and 10s from 30 – 120 and count backwards from 110 – 80 by 10s and 5s (say out loud or write). 2. Find the missing numbers. Are you a number detective? Watch: https://www.youtube.com/watch?v=WNuDSMlc2LA OR Talk about these patterns with an adult. Are the numbers <u>ascending</u> or</p>	<p>Year 2 – Revision: Whole Number 1. Complete the online warm up for 10 minutes using the QR code or link: https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering  <small>QR CODE Scan this on mobiles and tablets to quickly open this web page.</small> OR count forwards by 2s and 10s from 72 – 122 and count backwards from 122 – 82 by 2s and 10s (say out loud or write). 2. Talk about the Place Value Chart with an adult. 3. Complete one of the attached Place Value</p>	<p>Year 2- Revision: Whole Number Watch the Partitioning video: https://www.youtube.com/watch?v=I0QIAItSfiY Complete the attached <i>Partitioning 3 Digit Numbers</i> activity. Print out the activity sheet to complete or write your answers in a workbook.</p>	<p>Year 2- Revision: Chance Watch Chance & Probably video: https://www.youtube.com/watch?v=7XuNVVID98g Explain if the following scenarios are <i>likely</i>, <i>unlikely</i>, <i>certain</i> or <i>impossible</i> and explain your reasoning. 1. What is the chance that you will go for a bike ride this weekend? 2. What is the chance you will be asked to be the next Prime Minister of Australia? 3. What is the chance that the sun will rise tomorrow? <u>Challenge:</u></p>	<p>Year 2- Mathletics Catch up on unfinished tasks and complete Mathletics activities.</p>

<p><u>descending</u> and by how many? 1, 10 or 100?</p> <p>* 124 , 125 , 126 , 127 , ___ , 129 (going up by 1s or plus 1)</p> <p>* 139 , 138 , 137 , 136 , ___ , 134 (going down by 1s or - 1)</p> <p>* 24, 34, 44, 54, ___. 74 (up by 10s or +10)</p> <p>* 90 , 80, 70 , 60, ___ , 40 (down by 10s or -10)</p> <p>* 201 , 301 , 401 , 501, ___ , 601 (up by 100s or +100)</p> <p>* 502, 403 , 302 , 202 , ___ , 2 (descending by 100s or -100)</p> <p>(3) Complete the attached 'Counting forward and backward by 10s' worksheet. Check answers provided. If time play the online game again.</p>	<p>worksheets 3- or 4- digits. Check work with an adult.</p> <p>(4) Play Numbers and Words Fruit Splat at different levels. Ask an adult to choose the best level for you.</p> <p>https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/</p> 		<p>Create your own chance scenarios that could be <i>likely, unlikely, certain or impossible</i>. Ask a family member to answer them.</p>	
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Other Learning Areas

<p><u>Geography</u> https://www.youtube.com/watch?v=WBPISN_wIOM Watch until 2:20. You may choose to pause at different segments in the video to</p>	<p><u>Science</u></p> <p>Living things such as animals eat/drink, move, grow and have offspring. Look at the page titled <i>What do living things look like?</i></p>	<p><u>PDH</u> Hydration Optional: (To complete before lesson) <u>Food Science Experiment</u> Leave an egg in a glass of vinegar overnight. Change</p>	<p><u>Visual Arts</u></p> <p>Leaf Rubbing Artwork Collect leaves from your backyard, garden or on a walk with your parents.</p>	<p><u>Technology</u></p> <p>Practise your typing skills. Click the link for free touch-typing lessons: https://www.typingclub.com/</p>
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<p>explain the images and sports being shown. Discuss these questions with your child after watching the video.</p> <p>What are the Olympic games and why are they held?</p> <p>How often are the Olympic games held?</p> <p>What city is it being held in this year?</p> <p>Why do you think countries want to host the Olympics?</p> <p>Complete the worksheet 'Japan Fact Sheet' If there is time, the rest of the video can be watched.</p>	<p>Explain to a parent or sibling, how the body parts are mixed up. Use the words in the vocabulary box.</p> <p>Animals use their body parts to help them move and coverings to protect their bodies.</p> <p>Write or draw all you know about animals using the table.</p> <p>Draw an animal and label its parts.</p>	<p>the vinegar the next morning and leave it again for the whole day. Pour the vinegar out and dry your egg off.</p> <p>Predict: What do you think might happen to the egg? Why? Write down responses to compare in lesson 2.</p> <p>Hydration Poster Why is drinking water so important? Look at <i>Sugar in Drinks</i> poster.</p> <p>Design and create a poster to persuade children that water is the best drink to keep you hydrated.</p> <p>Refer to <i>Water Persuasive Poster</i>.</p>	<p>Place the leaves under a blank piece of paper.</p> <p>Using a crayon, oil pastel or coloured pencil, shade over the leaves to create a rubbing.</p> <p>Repeat with multiple leaves to create a beautiful, nature inspired artwork.</p> <p>Watch the video below for some ideas or inspiration: https://www.youtube.com/watch?v=W66TAqCT4hc</p>	
<p>Have a go at tying up your shoes.</p>	<p>Can you help make dinner tonight?</p>	<p>Have you cleaned your teeth in the morning and night?</p>	<p>Could you help bring in and fold the clothes?</p>	<p>With a parent, phone/video call a family member or a friend/classmate that you would like to catch up with.</p>

Focus: The split digraph o-e making the sound "O" as in note

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
Red Words				
note				
home				
hope				
hoping				
woke				
code				
got				
but				

Focus: The split digraph o-e making the sound "O" as in note

Orange Words

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
stone				
vote				
voting				
voter				
slope				
sloping				
home				
were				

Large empty space for additional practice or writing.

Year 1

Term 3 Week 2 SMART Spelling

Name: _____

Focus: The split digraph o-e making the sound "O" as in note

Green Words

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
smoke				
smoking				
remote				
postpone				
hopeful				
lonely				
until				
gave				

Focus: **Plurals adding es.** Words that end in *sh, ch, tch, s, ss, x, z, zz*, add *es*

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
Red Words				
bushes				
mixes				
buses				
dishes				
wishes				
flashes				
Orange Words				
brushes				
beaches				
coaches				
boxes				
glasses				
buzzes				
Green Words				
* is an exception to remember				
fizzes				
bunches				
blotches				
couches				
hoaxes				
*quizzes				
BOB Words (My own words)				

The *SMART* Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.									Tricky part?
weekend	6	w	ee	k	e	n	d				ee

Too Much TV

Many people watch too much TV. Watching too much TV can be bad for us. It is OK sometimes, but we need to be more active.

If you watch too much TV, it can affect your health. It can cause you to spend lots of time sitting down and eating. This can cause you to become unfit.

Children should spend more time playing outside. When we play, we use our brain. We are also moving around and being active. In fact, our brains are more active when we are sleeping than watching TV!

Commercials make us want things we do not need. TV shows have many commercial breaks. The commercials make us want to eat food that isn't healthy. They also make us want to buy toys we do not need.

Next time you reach for the remote, hit the stop button in your mind. Pick up a ball or skipping rope and go outside. Take your brother or sister with you. There are lots of fun things to do outside!



Literal Questions

commercial health need playing

1 Finish these sentences using words from the orange box.

- a If you watch too much TV, it may affect your _____.
- b Children should spend more time _____ outside.
- c Commercials make us want things we don't _____.
- d Television shows have many _____ breaks.

Focus: Finding the Main Idea

The main idea is what the text is about.

Sometimes the main idea is stated in a sentence in the text.

2 Tick the main idea of the text.

- a Many people watch too much TV.
- b Many people do not watch enough TV.

3 Shade three details below that support the main idea.

- a TV helps us to lose weight.
- b Watching too much TV can cause us to become unfit.
- c Our brains are more active while sleeping than when watching TV.
- d There are no commercials on TV.
- e Commercials make us want things we do not need.

Inference Questions

4 'Next time you reach for the remote, hit the stop button in your mind'.
What do you think this means?

5 Tick two programs that could actually teach you something.

- a the news
- b cartoons
- c documentaries
- d daytime drama shows

Counting Forward and Backward by Tens

Complete the following sequences:

a) 5, 15, 25, ____, 45, ____

b) 64, 54, ____, 34, ____, 14

c) ____, 21, 31, 41, ____, 61

d) 76, ____, ____, 46, 36, 26

e) 13, ____, 33, 43, ____, 63

f) ____, 32, 42, ____, 62, 72

g) 76, 86, ____, 106, ____, 126

h) 115, ____, ____, 85, 75, 65

i) ____, ____, 23, 33, 43, 53

j) 74, 64, ____, ____, 34

Complete the three columns with numbers already placed in the blank number square:

	12								
							48		
			84						

Japan Fact Sheet

Use the internet or non-fiction books to find out information about Japan

Capital City: _____

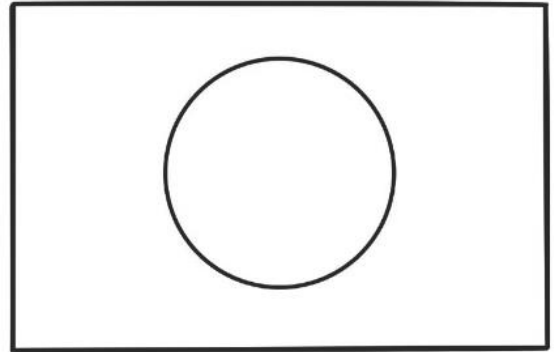
Population: _____

Language: _____

Currency: _____

Popular Food: _____

Colour the Japanese Flag with the correct colours

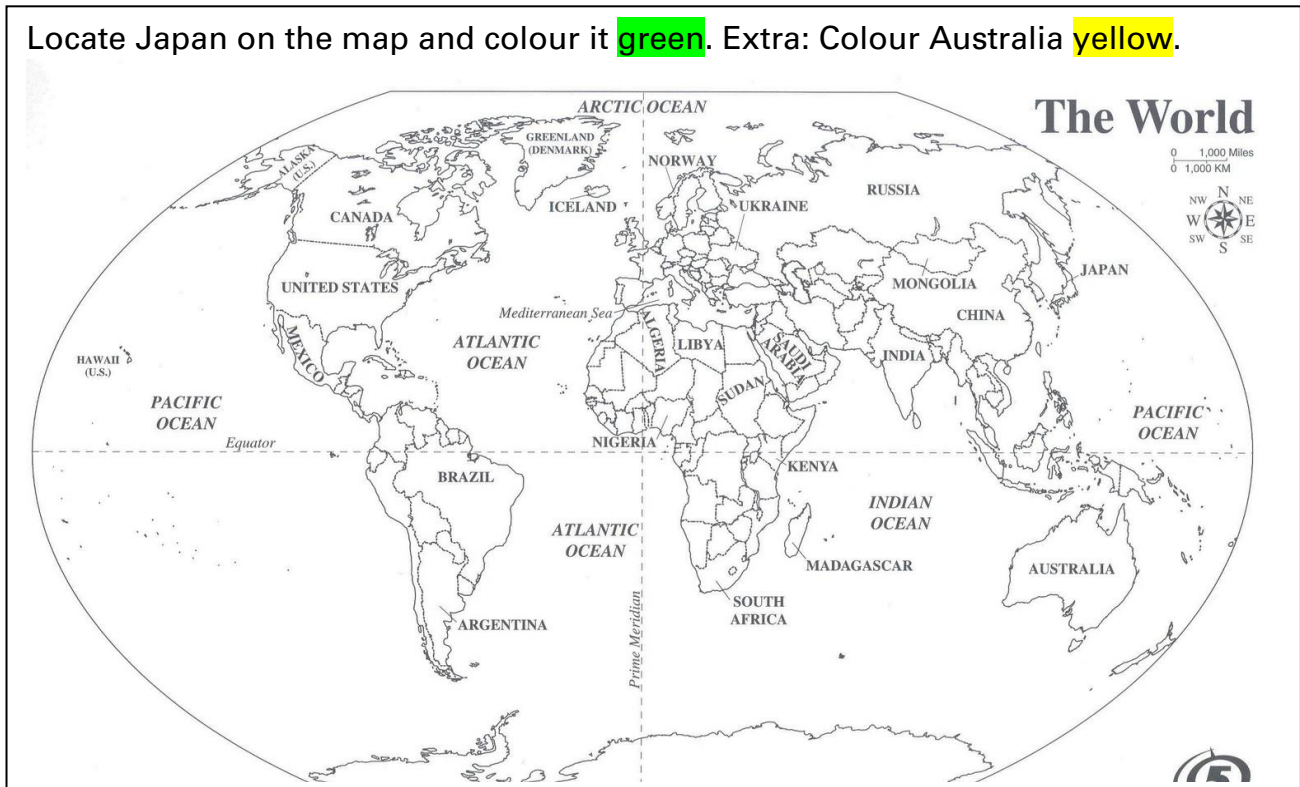


A Famous Landmark/Place: _____

A Famous Person: _____

Location

Locate Japan on the map and colour it **green**. Extra: Colour Australia **yellow**.



Persuasive Writing

Learning Intention: To persuade or convince the reader of an opinion.

'Too Much TV Impacts Our Lifestyle'

<u>Agree</u> (Not helpful)	<u>Disagree</u> (Helpful)
<i>Example:</i> <i>People move around less and are not as active.</i>	<i>Example:</i> <i>TV shows can make people feel happy as they can be funny.</i>

People spend too many hours sitting and not exercising.

People eat too much while watching TV.

People can learn things from TV shows.

People are tempted to buy things that they don't need because of the advertising commercials.

People can have some rest time while enjoying a TV show.

People can spend time watching TV with family.

Place Value

Written Form

two thousand three hundred
and seventy-five

Numerical (Standard) Form

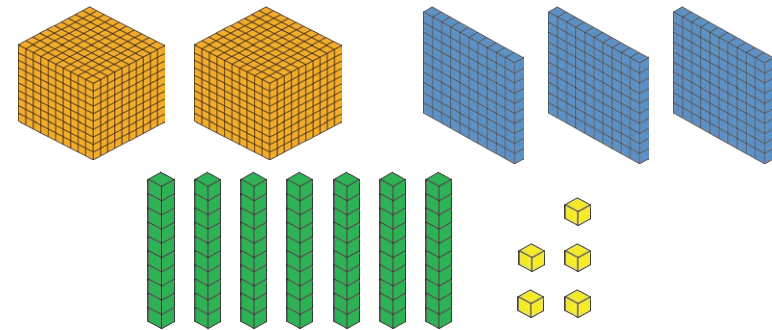
2375

2375

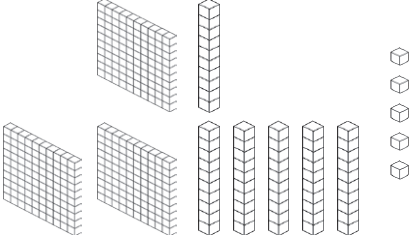
Expanded Form

$2000 + 300 + 70 + 5$

Model Form



Place Value to 3 Digits

Number	Words	Expanded Form	Picture
_____	____ hundreds ____ tens ____ ones	$500 + 40 + 1$ = _____	
_____	2 hundreds 6 tens 1 ones	_____ + _____ + _____ = _____	
824	____ hundreds ____ tens ____ ones	_____ + _____ + _____ = _____	
_____	____ hundreds ____ tens ____ ones	_____ + _____ + _____ = _____	
156	____ hundreds ____ tens ____ ones	_____ + _____ + _____ = _____	
_____	____ hundreds ____ tens ____ ones	$300 + 70 + 7$ = _____	
_____	8 hundreds 9 tens 3 ones	_____ + _____ + _____ = _____	

Place Value to 4 Digits

Number	Words	Expanded Form	Picture
_____	____ thousands ____ hundreds ____ tens ____ ones	$1000 + 500 + 90 + 7$ $=$ _____	
_____	2 thousands 5 hundreds 7 tens 3 ones	_____ + _____ + _____ + ____ $=$ _____	
1574	____ thousands ____ hundreds ____ tens ____ ones	_____ + _____ + _____ + ____ $=$ _____	
2635	____ thousands ____ hundreds ____ tens ____ ones	_____ + _____ + _____ + ____ $=$ _____	
7354	____ thousands ____ hundreds ____ tens ____ ones	_____ + _____ + _____ + ____ $=$ _____	
_____	____ thousands ____ hundreds ____ tens ____ ones	$2000 + 600 + 40 + 3$ $=$ _____	
_____	5 thousands 5 hundreds 5 tens 5 ones	_____ + _____ + _____ + ____ $=$ _____	

What do living things look like?



1

Oh no!

These animals' body parts have been mixed up!

Use the words in the box to explain what is wrong with them.

Vocabulary

head

body

legs

feet

wings

feathers

tail

webbed feet

claws

skin

ears

mane

fur

fins

whiskers

scales

hoof

paw

6 Write or draw all that you know about animals.

Animal	Body parts	Body coverings	Ways to move
<i>bird</i>	<i>beak</i>	<i>feather</i>	<i>fly</i>

7 Draw an animal and label its parts.



Robby the House Robot

THE FIRST HOUSE ROBOT EVER MADE!

Ever wanted to have your own robot? Now you can!
'Robby the House Robot' is a new robot brought to you
by Robots 4 Us.

Hi, I'm
Robby!

**ROBBY THE HOUSE ROBOT
CAN:**

- clean your room
- wash the dishes
- walk the dog
- help you with your homework
- make you snacks and much more!

Take Robby home
today for
ONLY \$100!
In all good toy stores



You will never have to lift a finger again!

Don't be the only kid without one.

You can also buy extras like the robot car, clothes and phone.

You choose the colour: white, black, grey or zebra stripes!

R4U Robots 4 Us
www.robots4us.com.au

Partitioning 3 Digit Numbers (hundreds, tens, units)

These numbers have been partitioned into hundreds, tens and units. Can you put them back together again?

a) $300 + 50 + 7 =$

b) $200 + 80 + 5 =$

c) $800 + 20 + 9 =$

d) $100 + 60 + 6 =$

e) $400 + 6 =$

f) $700 + 80 =$

What is the value of the underlined number?

a) 465

b) 290

c) 713

d) 602

e) 444

f) 519

Write these numbers in words.

a) 347 _____

b) 512 _____

c) 806 _____

What is the missing value?

a) $358 =$ $+ 50 + 8$

b) $297 = 200 +$ $+ 7$

c) $521 =$ $+ 20 + 1$

d) $710 = 700 +$

e) $449 = 400 + 40 +$

f) $108 = 100 +$

SUGAR IN DRINKS



= 4g sugar

= 0
 Best Choice

= 11 teaspoons

= 15 teaspoons

= 3 teaspoons
 Best Choice

= 0

= 16 teaspoons

= 5 teaspoons

= 14 teaspoons

= 16 teaspoons



- Lungs: 90% water
- Blood: 82%
- Skin: 80%
- Muscle: 75%
- Brain: 70%
- Bones: 22%




For yummy recipes and nutrition resources go to superherofoodshq.org.au



Persuasive Advertisements

There are advertisements all around us: in shops, in newspapers, on the television, before movies and on the radio. They are mainly trying to convince us to purchase certain products or use particular services.

BUY FRESH APPLES
grown locally!



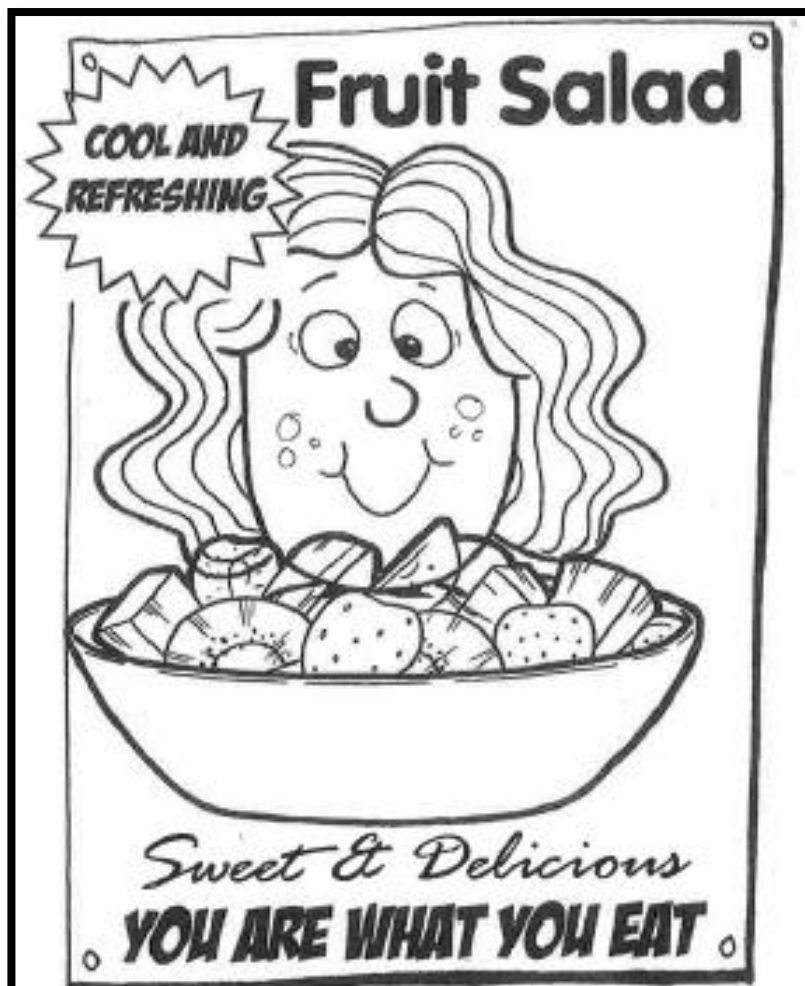
**An apple a day keeps
the dentist away**

1. What is this advertisement trying to persuade you to buy?

2. Which words present this product as healthy?

3. What is the health message in this advertisement?

4. Why do you think rhyme is a good way to present a health message?



1. What is this advertisement persuading you to purchase?

2. What four adjectives are used to persuade you to purchase this product?

3. What popular health slogan is used in this advertisement?

4. What does this health slogan mean?

Persuasive Poster

Learning Intention: To persuade or convince the reader.

After carefully looking at the advertisement poster:

- Write seven reasons why the reader is being persuaded that they **MUST** get ‘Robby the House Robot’. (Write in full sentences with capitals and full stops)

Reasons
1
2
3
4
5
6
7

- List at least eight adjectives to describe ‘Robby the House Robot’

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My Persuasive Poster Design

