

Name: _____

Class: _____

Stage 1

Learning at Home Booklet



Term 3 Week 4

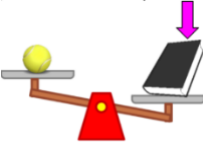
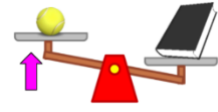
Week 4, Term 3 - Learning from Home – Online (Stage 1)

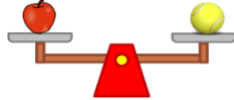


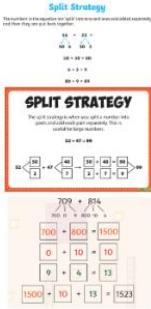
Monday	Tuesday	Wednesday	Thursday	Friday
At Home Olympics				
<p>Basketball</p> <p>All you need is a bucket (or laundry basket) and a ball. See who can make 10 basket the fastest or compete to see who can make the most shots in 2 minutes.</p>	<p>Paper plane throwing contest</p> <p>Each team creates a paper plane and then throws them to see whose goes the furthest.</p>	<p>Spelling Bee</p> <p>Have a spelling competition with a family member. Use your spelling words or words from the Olympics games e.g. basketball, soccer, archery, etc.</p>	<p>Stacking Contest</p> <p>Who can stack the highest? Use blocks, lego, books, whatever you can find in your home.</p>	<p>Hula Hoop/Skipping contest</p> <p>Who can hula hoop or skip rope the longest?</p>
English				
<p>Spelling</p> <p>Year 2: Complete the SMART <u>Spelling Grid</u> using the following steps.</p> <ol style="list-style-type: none"> 1. Write the word 2. Say the word 3. Sound it out 4. Count the sounds 	<p>Spelling</p> <p><u>Rainbow Sounds</u></p> <p>Copy your words two times each.</p> <p>Write the sound of the week in a different colour.</p> <p>e.g. light light</p>	<p>Spelling</p> <p>Look, cover, write, check and rewrite your spelling words. Write any of the words you have trouble with on a piece of paper and attach it to the fridge. Whenever you walk past the fridge, try spelling</p>	<p>Spelling</p> <ol style="list-style-type: none"> 1. Brainstorm as many words as you can using sound of the week (at the top of your spelling sheet). 2. Write a sentence for each of your spelling words. 	<p>Spelling</p> <ol style="list-style-type: none"> 1. Complete the weekly spelling test with your child. 2. Friday Challenge: Choose up to three words from your spelling words and list their synonyms.

<p>5. Write the letters, then write the tricky part again</p> <p>Year 1 Seesaw Activity: Glow Spelling</p>	<p>escape escape</p>	<p>these words. Now go for a spelling hunt in a book. Can you find some words with your spelling sound?</p>		<p>Note: A synonym is a word that has the same or nearly the same meaning as another. For example, the word happy can also be joyful.</p>
<p>Persuasive Writing <u>Making Beds</u></p> <p>Read the persuasive text about 'Making Beds.</p> <p>Complete the worksheet answering questions about the text.</p>	<p>Persuasive Writing <u>Persuasive Letters</u></p> <p>Ben wants to persuade his parents to let him stay up later. As part of his master plan, he is going to send his parents a letter to convince them to change his bedtime. He's tried writing two letters but can't decide which is the most persuasive.</p> <p>Read both letters and then answer the questions at the end.</p>	<p>Persuasive Writing <u>We should look after our pets</u></p> <p>Read the persuasive text about 'We should look after our pets'.</p> <p>Complete the worksheet answering questions about the text.</p>	<p>Persuasive Writing <u>Plan a Persuasive Letter</u></p> <p>Plan a letter to your parents/carers to convince them to <u>get a new pet</u> of your choice.</p> <p>You will need to think of reasons (arguments) and examples to persuade them to agree with you.</p> <p><i>(Complete 'My Persuasive Plan')</i></p>	<p>Persuasive Writing <u>Edit & Publish Letter</u></p> <p>Yesterday you planned a persuasive letter to convince your parents/carers to get you a new pet.</p> <ol style="list-style-type: none"> 1. Publish your letter on Microsoft Word, Google Docs or on the template provided. 2. Edit your writing to check it makes sense and for correct punctuation, spelling and word choice. <p><i>(‘Parts of a persuasive letter’ poster and letter template)</i></p>
<p>Reading</p> <p>Read a picture book and retell the story using your own words.</p>	<p>Reading</p> <p>Read out loud to your family members. Remember to</p>	<p>Reading</p> <p>Design a bookmark for a book that you have read. Decorate it with pictures about the text.</p>	<p>Reading</p> <p>After reading a book of your choice, choose your favourite illustration (picture) in the</p>	<p>Reading</p> <p>After reading a book of your choice, act out a section of the text for a family member.</p>

Make sure you include the 5Ws in your writing: Who? When? Where? What? Why?	read with expression and make eye contact		text. Redraw and colour the picture in your own style.	What would the character be wearing? What would they be doing?
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Mathematics

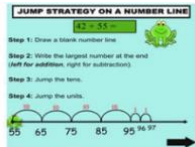
<p>Year 1- Chance</p> <p>1. Discuss certain and impossible events. These can also be described as things that 'will happen' or things that 'won't happen'.</p> <p>2. Draw <u>3 things</u> that will happen today. In 1-2 sentences, explain how these events are certain. E.g., <i>It is certain that I will go to sleep tonight.</i></p> <p>3. Draw <u>3 things</u> that could not happen today. In 1-2 sentences explain how these events are impossible. E.g., <i>It is impossible that I will eat rocks for dinner.</i></p>	<p>Year 1 – Chance</p> <p>1. Discuss and give an example of the following terms with a family member. What is an:</p> <ul style="list-style-type: none"> - Impossible event - Certain event <p>2. Complete the following Seesaw activities:</p> <p>-<i>Chance: Certain and Impossible</i></p> <p>- <i>What are the Chances?</i></p>	<p>Year 1- Mass: Hefting</p> <p>Hefting is when we put one object in each hand and we guess which one is heavier and which one is lighter by how it feels. When we are hefting, we use words such as heavy and light or heavier than and lighter than.</p> <p>1. Find some items around your house and weigh one item in each hand. Use hefting to see which items are heavier and lighter.</p> <p>2. Write some sentences to describe your items using the words heavier than and lighter than. E.g., <i>My toy car is lighter than my book or My book is heavier than my pencil.</i></p>	<p>Year 1- Using a Pan Balance</p> <p>1. Watch the video to see what happens to a pan balance when an item is heavier or lighter. https://www.youtube.com/watch?v=ybEU-6U7s8k</p> <p>When an item is heavier, that side of the pan balance will go down.</p>  <p>When an item is lighter, that side of the pan balance will go up.</p>  <p>When 2 items are the same weight, the pan balance is</p>	<p>Year 1- Mathletics</p> <p>Catch up on unfinished tasks and complete Mathletics activities.</p>
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			<p>flat because they weigh the same.</p>  <p>2. Complete the Seesaw activity 'Mass Quiz'.</p>	
<p>Year 2 Revision: Jump Strategy Addition</p> <p>INTRODUCTION: Jump strategy is only one of a variety of ways students can solve algorithms. This strategy, when understood well, can be adapted as a mental strategy. Split strategy is another.</p> <p>1) Play the online warm up activity called, '<u>Chopper Squad</u>'.</p> <p>Use the link below or scan the QR code on a tablet. Click on ten more or ten less. Then click 1 to 100. https://www.topmarks.co.uk/learning-to-count/chopper-squad</p>   <p>2) Watch the video about how the jump strategy for 2-</p>	<p>Year 2 Revision: Jump Strategy Addition Year 2</p> <p>1) Sing about counting by 10s off the decade with Jack Hartman. I wonder if you can answer him? https://www.youtube.com/watch?v=X9ULFbx-gsM</p> <p>2) Play the online activity called, '<u>Depth Charger</u>'. Your job is to destroy the evil robot submarines. Add 10 to the number to activate the depth chargers OR play <u>Chopper Squad</u>' (see yesterday's links). https://www.ictgames.com/mobilePage/depthCharger/index.html</p> <p>2) Optional: Watch the YouTube video about jump strategy again.</p>	<p>Year 2 Revision: Split Strategy Addition</p> <p>Warm up Game: Place Value Party https://www.mathplayground.com/place_value_party.html</p> <p>1. Look at the <i>Split Strategy Addition Poster</i> attached to the learning pack.</p> 	<p>Year 2 Revision: Split Strategy Addition</p> <p>Warm up Game: Bingo Tens https://www.mathplayground.com/bingo-add-subtract-tens.html</p> <p><u>Word Problems</u></p> <p>Use the split strategy to solve the following word problems:</p> <p>a) Bobby collected 57 marbles and his brother James collected 42 marbles. How many marbles do the brothers have altogether?</p>	<p>Year 2- Mathletics</p> <p>Catch up on unfinished tasks and complete Mathletics activities.</p>

digit numbers:

<https://www.youtube.com/watch?v=nrCQ6CdBT9M>

3) **Read** the chart below, found in the learning pack.



4)

Show your parents how you answer $34 + 52$ using an empty number line. Did you go from the largest number?

5) **Complete** 2 worksheets **only**.

PARENT GUIDE: Sheets 1 & 2: for students who found 'Chopper Squad' a challenge e.g., 34, 44 (10 more than). Sheets 3 & 4: for students if they need some assistance. Choice of sheets 4, 5 or 6: for confident students.

6) **Talk** about your results with your parents.

7) **If time: Play** either 'Chopper Squad' if sheets 1 & 2 were completed OR 'Depth Charger' if you completed any of stencils 3 to 6.

<https://www.youtube.com/watch?v=nrCQ6CdBT9M>

3) **Choose** 2 worksheets to complete. If students need help choose the easiest work.

4) **Complete** worksheets.

5) **Talk** about your results with your parents.

6) **If time: Play** around with 1000s, 100s, 10s and ones/units.

<https://www.ictgames.com/mobilePage/arrowCards/index.html>

2. Watch: Split Strategy

Addition video:

<https://www.youtube.com/watch?v=J9bhsHzpgi8>

3. Complete **one** of the attached *Split Strategy Addition* worksheets.

Split Strategy Addition
Find the answer to each calculation using the split strategy method.

$4178 + 617 =$	$4188 + 95 =$
$8157 + 128 =$	$9227 + 331 =$
$9240 + 222 =$	$8233 + 244 =$

b) Our family drove up the coast for 2 days. We drove for 152km the first day and 136km on the second day. How many kilometres did we drive in total?

c) There are 3 Year 2 classes. 2A has 32 students, 2B has 30 students and 2C has 31 students. How many students are there altogether?

Challenge!

$$4628 + 322 =$$

<https://www.ictgames.com/mobilePage/depthCharger/index.html>

Other Learning Areas

Geography

My Special Place

Key Inquiry Questions

- What is a place that is special to me? Why is this place special?
- How are people connected to their place and other places?

Watch:

<https://www.youtube.com/watch?v=pzHsqj9koT0>

Talk about the book, why the place is special to the girl and how she uses it. Think about how she can take care of it.

Brainstorm some special places people might have. (e.g. beach, local park, school, treehouse, library)

Science

-Place a few seeds in **WET** cotton wool and then into a cup.

-Place a few seeds in **DRY** cotton wool and then into a cup.

-Place the cups on a windowsill.

-Spray just the wet wool with water each day.



Draw a picture of the seeds on Friday.

What happened?

What changed and why?

PDH

Eating a Rainbow

1. Read the story 'Give it a Go, Eat a Rainbow' on YouTube:

<https://www.youtube.com/watch?v=KtiYJK8gsHE>

Why is it important that we eat a rainbow of fruits and vegetables every day? Brainstorm some ideas.

2. Watch: Fruits and Vegetables Song – Benefits of fruits and vegetables.
<https://www.youtube.com/watch?v=1u5HOURq7kQ>

3. Activity: Make a rainbow of fruits and vegetables, draw and colour as many different fruits and vegetables as possible in each of the colours. Complete this on the worksheet provided and share a photo to Seesaw or Google Classrooms.

Visual Arts

Education Week Artwork

Art Inspired Perspective

Activity: you will need a piece of paper and a pencil.

Follow Nathaniel's video to create your own inspired perspective artwork:

<https://www.youtube.com/watch?v=v6ISUXsHcno>

Colour your artwork in.

Technology

Create your own dance party:

<https://code.org/dance>

<p>Come up with your own favourite place. This can be indoors or outdoors.</p> <p>Complete worksheet 'My Favourite Place'</p>		<p>Finisher Game: https://healthy-kids.com.au/fruit-veg-power-s1/</p>		
<p>Learn how to say 'hello 'in another language.</p>	<p>Make someone's day special by writing them a kind message. Decorate the message and give them your message.</p>	<p>Think about the rules at school in your classroom. What are 3 rules you feel are important and help everyone? Tell them to a family member and explain why you think each one is important.</p>	<p>Water the garden and indoor plants.</p>	<p>Help your family members clean up and tidy the home.</p>

Focus: The digraph /ze/ making the sound "z" as in sneeze

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
Red Words				
sneeze				
size				
prize				
doze				
blaze				
froze				
his				
her				

Term 3 Week 4 SMART Spelling

Name: _____

Focus: The digraph /ze/ making the sound "z" as in sneeze

Orange Words

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
sneezing				
sneezed				
amaze				
amazing				
freeze				
freezing				
love				
after				

Term 3 Week 4 SMART Spelling**Name:****Focus:** The digraph /ze/ making the sound "z" as in sneeze*Green Words*

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
graze				
grazed				
breeze				
breezy				
bulldozer				
squeezed				
whispered				
complained				

Term 3 Week 4 SMART Spelling

Name: _____

Focus: The graph /e/ making the sound “e” as in bed. Blue spelling rule: When the second last letter makes the sound “a”, “e”, “i”, “o”, “u” double the last letter and then add the vowel suffix.

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
Red Words				
bed				
bedding				
very				
best				
wettest				
getting				
Orange Words				
fled				
freshest				
fret				
fretting				
effort				
address				
Green Words				
every				
wedge				
centre				
fetching				
mention				
stretchable				
BOB Words (My own words)				

The *SMART* Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.										Tricky part?	
weekend	6	w	ee	k	e	n	d						ee

Making beds

Making beds is so stupid! I can't believe that people do it every day. I think that bed making should be banned.

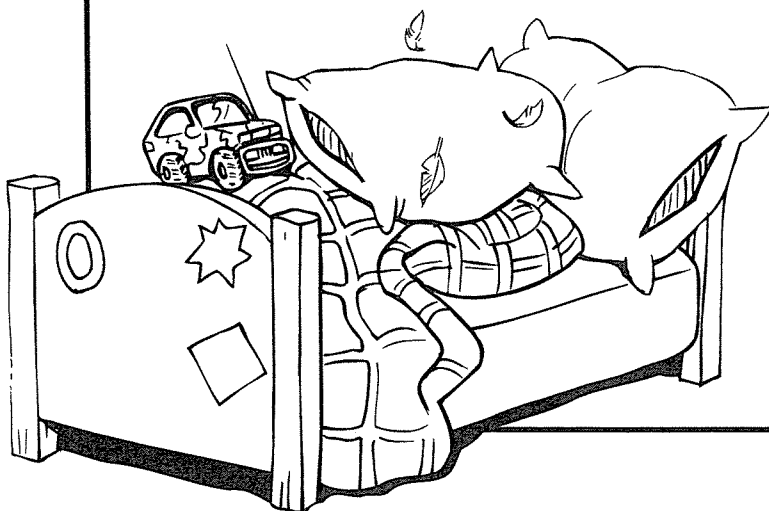
Making a bed is such a waste of time. There are better things to do. I would much rather watch TV or play outside.

I don't think my bed makes my room look messy. I think it just makes it look lived in, but my mum doesn't agree. But it's not her room, it's mine.

It's not fair! If Mum likes beds made, then she can make mine. I just don't think she should make me do it.

I think made beds are very uncomfortable. I like to stick my feet out the side of the bed. I can't do this if it's all tucked in.

My cat loves to sleep in my bed but she can't climb in if it's made. That's why she likes my bed, it's easy to get into. I think that we should be kind to animals don't you?



I'm sure that other boys and even some girls will agree with me. We just should *not* have to make our beds.



Use the exposition on page 67 to complete the page.

1. Title

2. Overview

What does the writer believe?

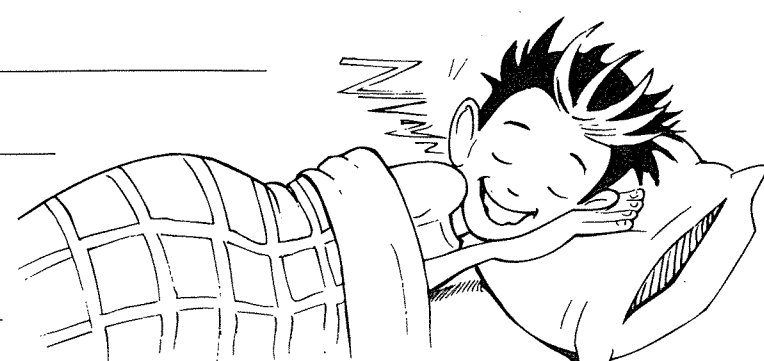
3. Arguments

(a) Which argument do you think is the best?

(b) Is it the first one? _____

(c) Why does the boy think that a made bed is uncomfortable?

(d) Why does the cat like an unmade bed?



4. Conclusion

<p>(a) The writer thinks that we should not have to _____</p> <p>our beds.</p>	<p>(b) He is sure that many other boys and some girls will _____</p>
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JUMP STRATEGY ON A NUMBER LINE

$$42 + 55 =$$

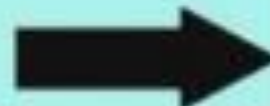
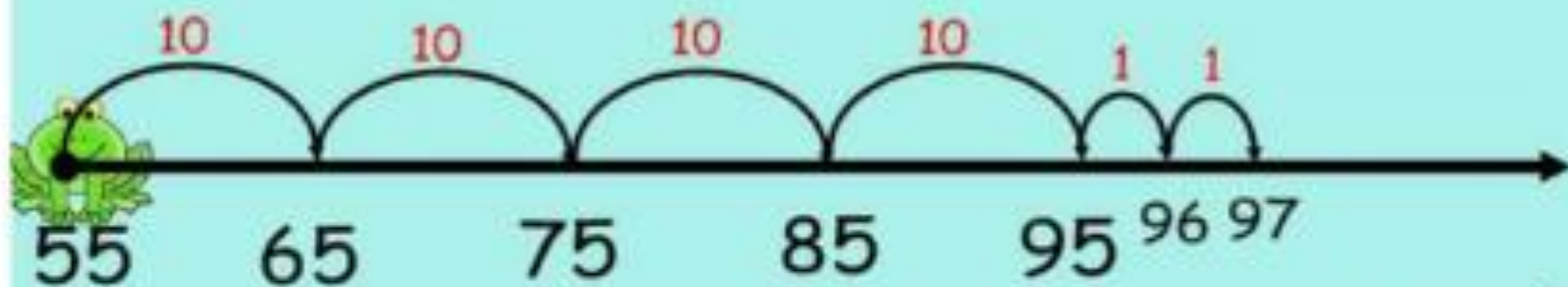


Step 1: Draw a blank number line

Step 2: Write the largest number at the end
(*left for addition*, right for subtraction).

Step 3: Jump the tens.

Step 4: Jump the units.



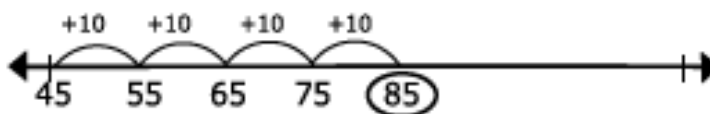
Treasure Number Lines

Adding By Tens

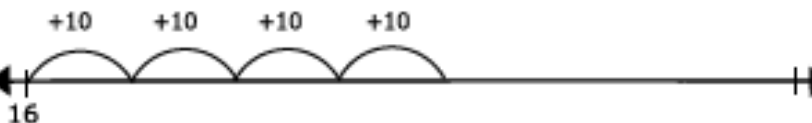
Name: _____

Break apart the number you are adding into tens and add each one on the number line. Write the answer in the treasure box.

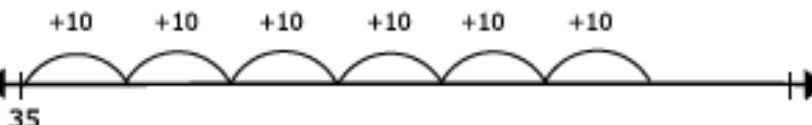
Example
 $45 + 40 = ?$



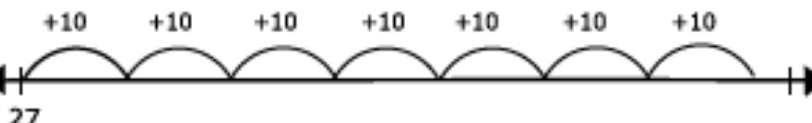
$16 + 40 = ?$



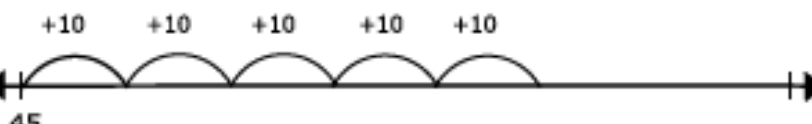
$35 + 60 = ?$



$27 + 70 = ?$



$45 + 50 = ?$

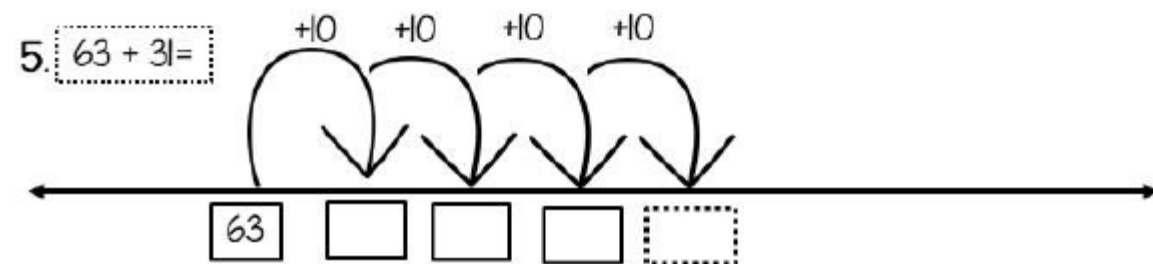
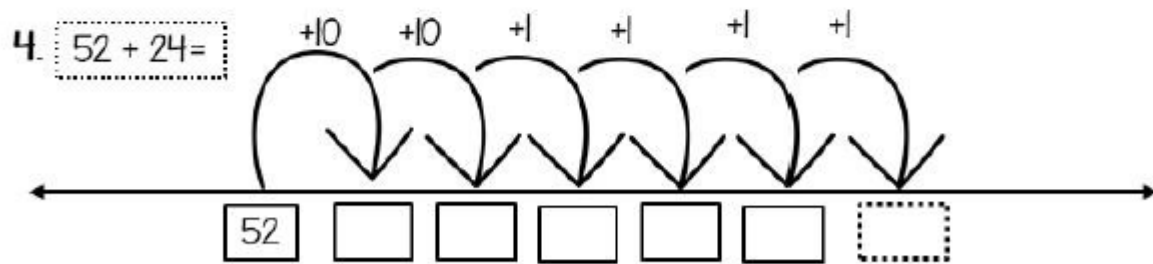
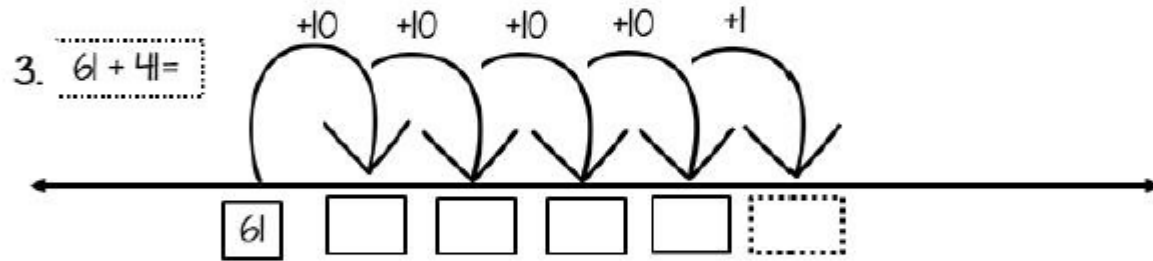
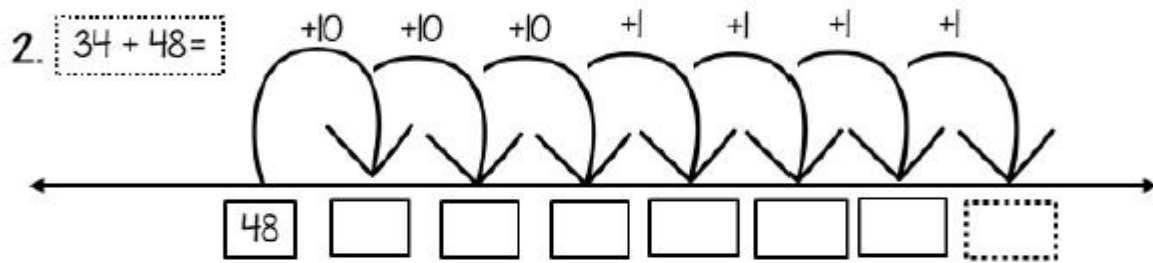
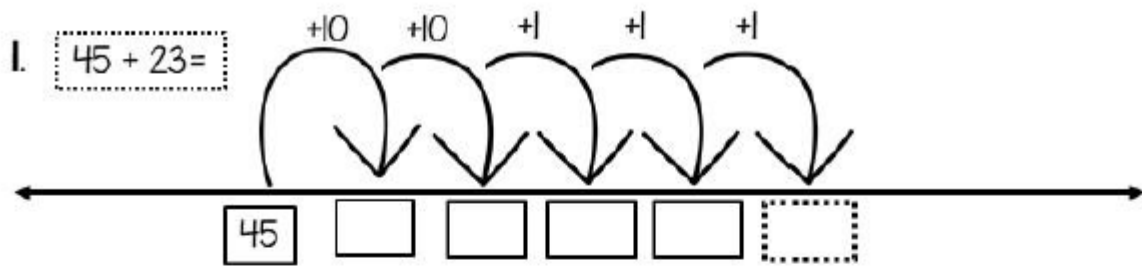


$63 + 30 = ?$



Horsel Tuttle

Name: _____



Name _____

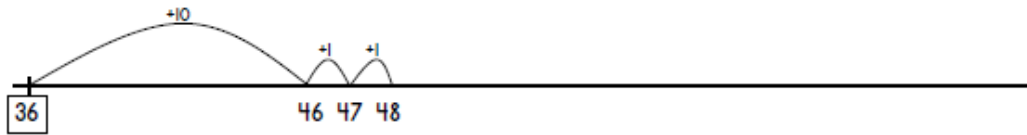
Jump Strategy – Addition

(No regrouping)



Use the jump strategy to solve each addition problem

1. $36 + 12 = 48$



2. $42 + 15 = \underline{\hspace{2cm}}$

3. $62 + 14 = \underline{\hspace{2cm}}$

4. $51 + 26 = \underline{\hspace{2cm}}$

5. $35 + 33 = \underline{\hspace{2cm}}$

How do I think I went?

Got it!



Nearly there

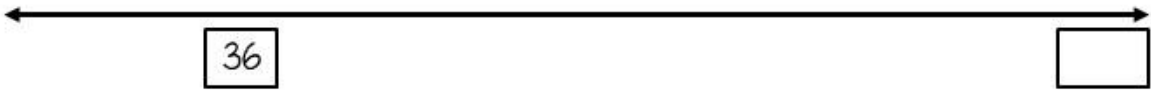


Need more help



Name: _____

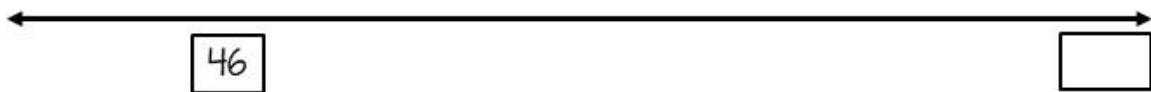
1. $24 + 36 =$



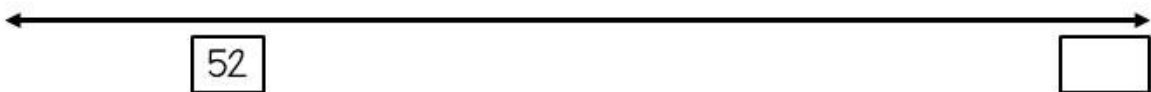
2. $37 + 49 =$



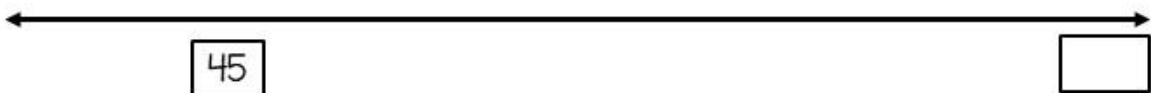
3. $25 + 46 =$



4. $39 + 52 =$



5. $29 + 45 =$



3-digit + 2-digit Numbers



Name: _____

1. $842 + 57 =$ _____



2. $22 + 453 =$ _____



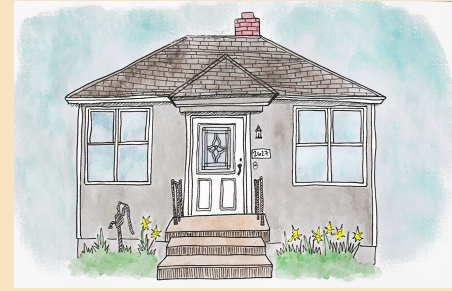
3. $712 + 73 =$ _____



4. $31 + 156 =$ _____



Examples of Special Places



My Favourite Place

My name is:	
My special place is:	
Why is this place special?	
How do people use this place?	
How do plant and/ or animals use this place?	
How do I get there?	
How can I look after this place?	
Draw a picture of your special place	



Persuasive Letters

Ben wants to persuade his parents to let him stay up later. As part of his master plan, he is going to send his parents a letter to convince them to change his bedtime. He's tried writing two letters but can't decide which is the most persuasive. Read both letters and then answer the questions at the end.

LETTER A

Dear Mum and Dad,

I want to stay up later than I do at the moment. You make me go to bed at 8.00 and it's not fair.

If you let me stay up later it would be really nice and I'd be able to watch TV for longer and I'd get past level twenty on that computer game I've been trying to finish.

I want to stay up at least until 9.30, maybe even until 10.00. I think it would be good if you would let me stay up later until then. It would just be nice to go to bed later than I do now.

I just want to have more time to play and it's not fair that I go to bed so early.

I hope to hear from you soon,

Your son,

Ben





LETTER B

Dear Mum and Dad,

I'm writing to persuade you to let me stay up later than my current bedtime of 8.00. Out of my class of 25, only I go to bed that early. My bedtime should change because :

- 1) If I stay up later, I'd be able to spend more time with you.
- 2) It is a scientific fact that the sky is darker at 10pm, so I would fall asleep much quicker.
- 3) If I stay up until 10pm, my room wouldn't get as messy as I'd have more time to clean it.

A possible problem you might have with my idea is that you might think I'll be more tired in the mornings. This won't be the case as I'll have a deeper sleep if I go to bed later and I'll wake up refreshed.

Do you enjoy spending time with me? Wouldn't you love to have my company for longer each day?

You know what to do - *build a better bedtime for Ben!*

I hope to hear from you soon,

Your son, **Ben**

- 1) Which of Ben's letters are his parents most likely to be persuaded by? _____
- 2) In the letter you've chosen, underline *five* words or phrases that you think are most persuasive.
- 3) Why do you think this letter is the most persuasive? _____

Treasure Number Lines

Adding Tens

Name: _____

Use the number lines to solve the problems and get the pirate to the treasure. Write the answer in the treasure box.

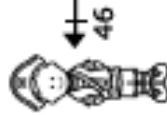
Example



$53 + 40 = ?$



$67 + 30 = ?$



$46 + 30 = ?$



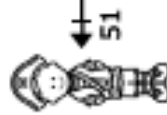
$53 + 40 = ?$



$65 + 20 = ?$



$34 + 50 = ?$



$51 + 40 = ?$



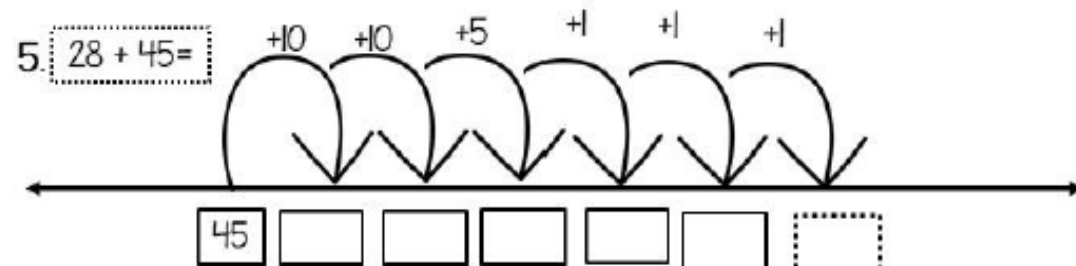
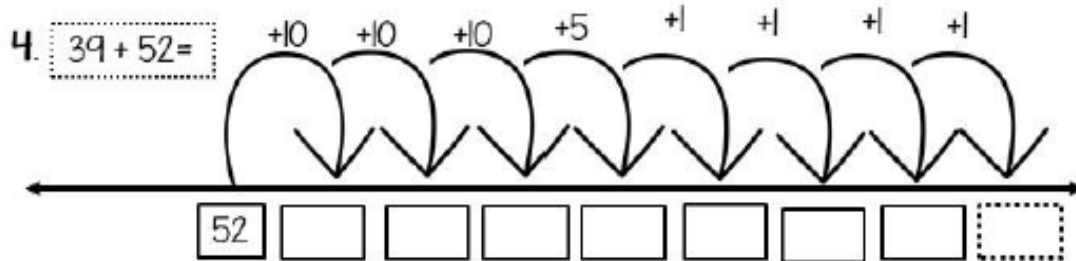
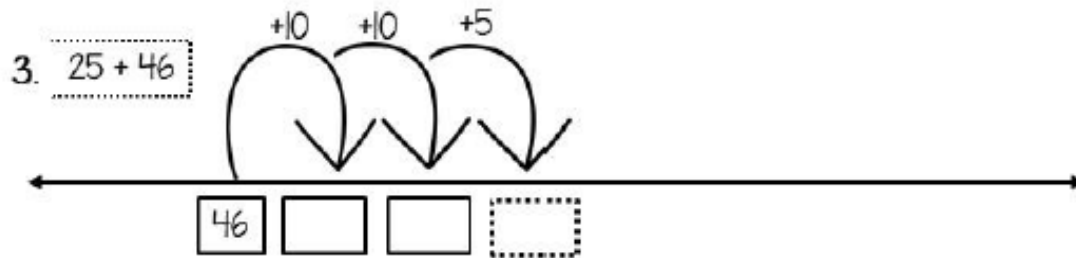
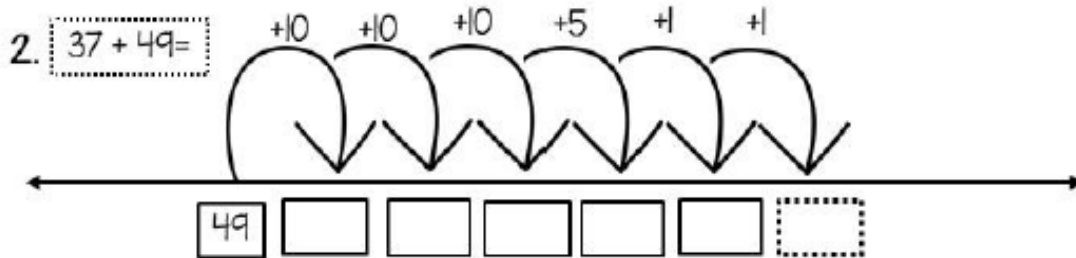
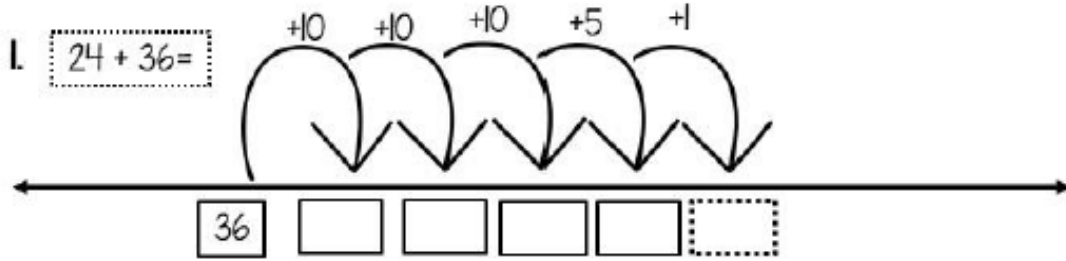
$28 + 60 = ?$



$34 + 50 = ?$

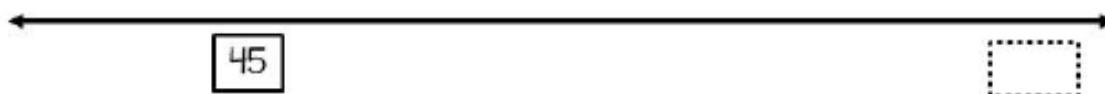


Name: _____

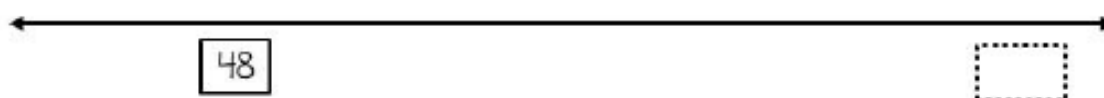


Name: _____

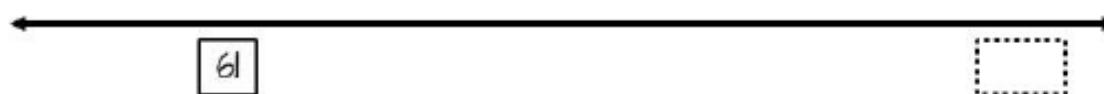
1. $45 + 23 =$



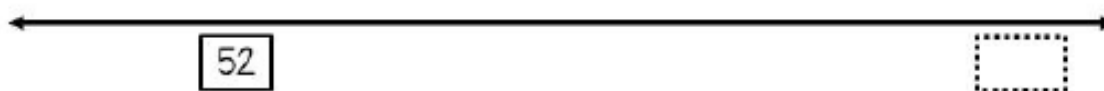
2. $34 + 48 =$



3. $61 + 41 =$



4. $52 + 24 =$



5. $63 + 31 =$



Name: _____

Addition - Jump Strategy


$13 + 15 = \square$ 

$21 + 35 = \square$ 

$14 + 25 = \square$ 

$51 + 45 = \square$ 

$24 + 25 = \square$ 

$43 + 35 = \square$ 

3-digit + 2-digit Numbers



Name: _____

1. $123 + 45 =$ _____



2. $331 + 28 =$ _____



3. $42 + 623 =$ _____



4. $245 + 54 =$ _____



Problem Solving



Name: _____

1. The Sweet Shop baked 162 cupcakes on Monday. They baked 253 cupcakes on Tuesday. How many cupcakes did they make in the two days?

$$\text{ } \bigcirc \text{ } = \text{ } \text{ } \text{ }$$



2. There are 67 bees inside the hive. there are 145 bees outside. How many bees are there in all?

$$\text{ } \bigcirc \text{ } = \text{ } \text{ } \text{ }$$



3. Taylor drove 375 miles to his grandmas's house. He drove 375 miles home. How many miles did he drive the whole trip?

$$\text{ } \bigcirc \text{ } = \text{ } \text{ } \text{ }$$



An exposition (see p. 57) argues for or against something. In this exposition we argue that *we should look after our pets*.

We Should Look After Our Pets

We should look after our pets for three main reasons. If we look after them, our pets will be healthy and lots of fun. Next, they will be good to look at. Last, our pets rely on us for everything they need.

We must not let them down.

First, if we look after our pets they will be fit and healthy. A healthy dog or cat will want to play with us.

Second, It is always good to look at a healthy pet. A dog or cat with a shiny coat or a bird with bright feathers is a pleasure to see.

Third, our pets need our special care.

Without us they could not survive. If we look after them, they will reward us all through their lives.



WORD AND PHRASE MEANING

1. What are the opposites of these words from the exposition?

The first one is done for you.

good _____ bad _____

fit _____

healthy _____

bright _____

2. Fill in the spaces with a noun. The first one is done for you.

NOUN

energy

ADJECTIVE

energetic

healthy

shiny

bright

3. What is the meaning of the word *survive* in the last paragraph.

Colour in the correct box.

die

play with us

stay alive

look beautiful

READING THE LINES – LITERAL MEANING WITH CLOZE

4. Fill in the spaces with correct words from the exposition.

- a. We should _____ after _____ pets.
- b. We must _____ let them _____.
- c. A healthy dog _____ cat will want to _____ with us.
- d. It is always good to _____ at a healthy _____.
- e. If we _____ after them, they will _____ us all through _____ lives.

5. How many main reasons are there to look after our pets? _____.

READING BETWEEN THE LINES – INFERENTIAL MEANING

6. If you had a pet, what does the writer think you should do?

_____.

7. Why would a healthy pet be good to own?

_____.

8. What are some things you think we should do to look after our pets well?

_____.

READING BEYOND THE LINES – CRITICAL/CREATIVE MEANING

9. Would the writer be a good pet owner? _____ Why?

_____.

10. What do you (or a friend) like to do when you look after a pet?

_____.

MORE ACTION

- What types of pets do children in your class own? Find out how they look after them.
- What things might happen to pets if their owners did not look after them?

Split Strategy

The numbers in the equation are 'split' into tens and ones and added separately and then they are put back together.

$$\begin{array}{c} 56 + 33 = \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 50 \quad 6 \quad 30 \quad 3 \end{array}$$

$$50 + 30 = 80$$

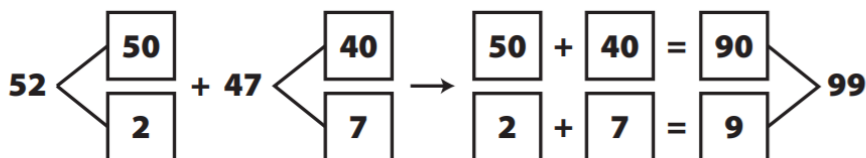
$$6 + 3 = 9$$

$$80 + 9 = 89$$

SPLIT STRATEGY

The split strategy is when you split a number into parts and add each part separately. This is useful for large numbers.

$$52 + 47 = 99$$



$$\begin{array}{c} 709 + 814 \\ \swarrow \quad \downarrow \quad \searrow \quad \swarrow \quad \downarrow \quad \searrow \\ 700 \quad 0 \quad 9 \quad 800 \quad 10 \quad 4 \end{array}$$

$$700 + 800 = 1500$$

$$0 + 10 = 10$$

$$9 + 4 = 13$$

$$1500 + 10 + 13 = 1523$$

Split Strategy Addition

Find the answer to each calculation using the split strategy method.

a) $37 + 21 =$

d) $23 + 33 =$

b) $32 + 36 =$

e) $61 + 11 =$

c) $15 + 43 =$

f) $42 + 44 =$

Split Strategy Addition

Find the answer to each calculation using the split strategy method.

a) $79 + 42 =$

d) $83 + 53 =$

b) $132 + 126 =$

e) $227 + 131 =$

c) $146 + 122 =$

f) $311 + 144 =$

Eat a Rainbow

Each color has different nutrients and benefits including heart health

Try to eat a variety of colors

Red

Decreases blood pressure

Skin protection

Helps cell renewal

Prevents cancer



Yellow

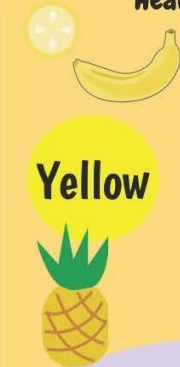
Healthy joints & tissues

Lowers cholesterol

Healthy heart

Supports eyesight

Prevents cancer



Purple

Healthy blood vessels

Helps memory

Healthy urinary system

Anti-aging



Orange

Prevents cancer

Healthy skin

Supports immune system

Supports eyesight



Green

Improves digestion

Prevents cancer

Healthy bones

Supports immune system

Supports eyesight



White

Supports immune system

Healthy colon

Prevents ulcers

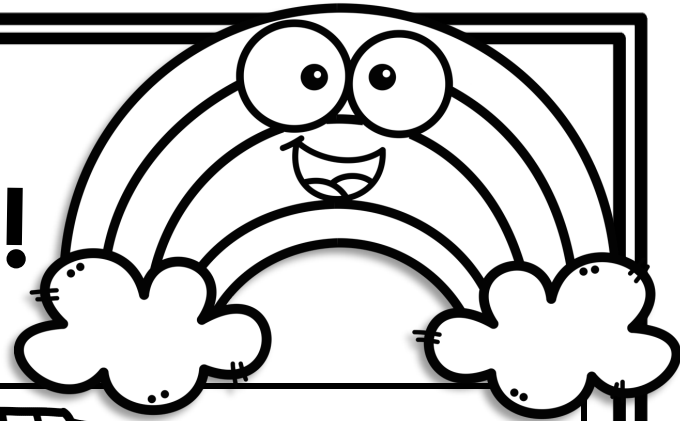
Lowers cholesterol



Name: _____

I Can Eat a Rainbow!

Directions: Draw or glue pictures of fruits and vegetables for each colour of the rainbow.


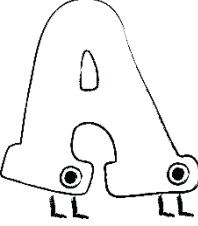
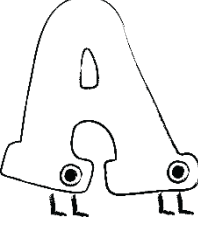
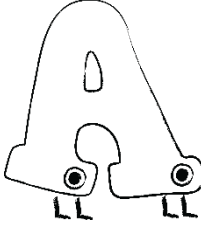
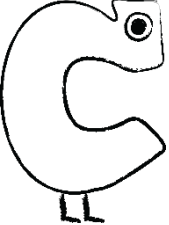


Name: _____

Date: _____

My Persuasive Plan

The topic I have chosen is: _____

	<p><i>How are you going to engage your reader?</i></p>
	<p><i>What is your first argument?</i></p>
	<p><i>What is your second argument?</i></p>
	<p><i>What is your third argument?</i></p>
	<p><i>How are you going to conclude your letter?</i></p>

Parts of a Persuasive Letter

Date

October 23, 2014

Greeting

Dear Jaime,

Introduction

I am writing to you because I think that you should try hula hooping. First of all, I think that you would like hula hooping because it is tricky. You like to practice doing the monkey bars so you get better at it. I think you would like to learn how to keep the hula hoop up for a long time. Also, I think you would like hula hooping because you can do it with friends. You can do it with Sam and me at recess.

Reasons

Conclusion

These are the reasons why I think you should hula hoop. Please come try it!

Closing

Your friend,
Christine

Persuasive Writing

Sentence Starters

- It is clear that...
- Clearly...
- Everyone knows that...
- Of course...
- The fact is...
- There is no doubt...
- Surely...



Persuasive Language

- also
- although
- as a result
- because
- clearly
- except
- for example
- for instance
- for that reason
- however
- in fact
- instead
- it is clear
- obviously
- of course
- surely



Conclusions

- In conclusion,
- To sum up,
- As a result,
- To end with,
- In summary,



Persuasive Letter Template

Dear _____

Yours Sincerely,

Date

Greeting

Explain why you are writing

Reason or Argument #1

Reason or Argument #2

Reason or Argument #3

Conclusion

Your Name