

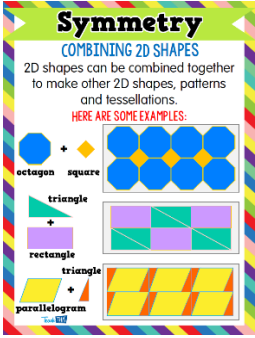
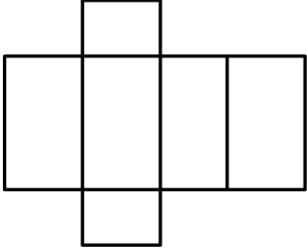
## Stage 2 Learning from Home Pack Week 4

Monday 2/8	Tuesday 3/8	Wednesday 4/8	Thursday 5/8	Friday 6/8
<b>MORNING</b>				
<p><b><u>Reading</u></b></p> <p>Log onto Epic or read your own book for 10 minutes.</p>	<p><b><u>Reading</u></b></p> <p>Log onto Epic or read your own book for 10 minutes.</p>	<p><b><u>Reading</u></b></p> <p>Log onto Epic or read your own book for 10 minutes.</p>	<p><b><u>BTN</u></b></p> <p><i>Log onto BTN</i></p>	<p><b><u>Reading</u></b></p> <p>Log onto Epic or read your own book for 10 minutes.</p>
<p><b><u>Literacy - Comprehension</u></b></p> <p>Read Opera House text and answer the questions</p>	<p><b><u>Literacy - Editing</u></b></p> <p>Read Opera House and edit.</p>	<p><b><u>Literacy – Vocabulary</u></b></p> <p>Read comprehension from Monday. Write a definition, own sentence, antonym and synonym of any unknown words from the text.</p>	<p><b><u>BTN</u></b></p> <p>Write 3 interesting facts about the episode pf BTN.</p>	<p><b><u>Literacy</u></b></p> <p>Read postcard of the Opera House and other information from this week. Create a quiz using a Google form or a board game like Trivial Pursuit. The questions relate to your reading.</p>
<p><b><u>Geography</u></b></p> <p>Cut and paste map of Australia or draw a map of Australia. Label Staes, capital cities and any landmarks</p>	<p><b><u>Science</u></b></p> <p>Click on the following link <a href="https://www.abc.net.au/btn/classroom/exploring-the-sun/10488708">https://www.abc.net.au/btn/classroom/exploring-the-sun/10488708</a></p> <p>Create a fact file on the sun.</p> <p>Draw and label a diagram of the sun as a part of your fact file.</p>	<p><b><u>Writing</u></b></p> <p><b><u>Planning</u></b> Write a brochure on the Opera House or Luna Park. Refer to sheet for instructions.</p>	<p><b><u>Writing</u></b></p> <p><b><u>Writing and editing</u></b> Write a brochure on the Opera House or Luna Park. Refer to sheet for instructions</p>	<p><b><u>Writing</u></b></p> <p><b><u>Publishing</u></b> Write a brochure on the Opera House or Luna Park. Refer to sheet for instructions</p>
<b>MID MORNING</b>				

# Stage 2 Learning from Home Pack Week 4

<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Catch up/Mathletics</u>
<p>Watch this video about quadrilaterals.</p> <p><a href="https://www.youtube.com/watch?v=zcpbH2J-4_E">https://www.youtube.com/watch?v=zcpbH2J-4_E</a></p> <p>Use the information you learnt in the video to complete the worksheet.</p> <p><b>Part 2 - Regular or Irregular?</b></p> <p>Watch this video:</p> <p><a href="https://www.youtube.com/watch?v=s0klWQfar2o">https://www.youtube.com/watch?v=s0klWQfar2o</a></p> <p>Complete the worksheet on regular or irregular shapes.</p>	<p>Complete splitting and combining shapes worksheets by reading instructions on sheets.</p> <p>Visit this website to play the tangram game once you have finished the sheets.</p> <p><a href="https://www.abcya.com/games/tangrams">https://www.abcya.com/games/tangrams</a></p> <p><b>Part 2 - Tessellation</b> means an arrangement of shapes closely fitted together, especially of polygons in a repeated pattern without gaps or overlapping.</p> <p>Look at the examples. Try create your own tessellating pattern on a piece of paper</p>	<p>Watch the video to learn how to describe 3D shapes</p> <p><a href="https://www.youtube.com/watch?v=3-QwWFkz5hw">https://www.youtube.com/watch?v=3-QwWFkz5hw</a></p> <p>Complete the worksheet "Characteristics of 3D shapes".</p> <p>Think about why different 3D shapes are used for different food packaging.</p> <p>Why would some shapes be more useful in certain situations?</p> <p><b>Part 2</b></p> <p>Find an empty box that is a prism (including cubes). E.g. tissue box, cereal box...</p> <p>Deconstruct the box to create a net. An example is shown below.(carefully open out the box by tearing or cutting along some edges, keeping them connected)</p> <p>See if you can put it back together again to make the 3</p>	<p>Watch this video to learn the basics of how to draw 3D shape outlines.</p> <p><a href="https://www.youtube.com/watch?v=XJ1A5io8vc">https://www.youtube.com/watch?v=XJ1A5io8vc</a></p> <p>Find a blank piece of paper to practice drawing these shapes on.</p> <p>Walk around your house and try find some household objects to draw. It helps to put it under the direct lighting of a lamp for the shading/shadows.</p> <p>Try to draw your chosen object and make it look as real as possible. Then try draw it from different angles</p> <p>Front, diagonal side, top/above.</p> <p>Does it look like the real thing? Why or why not?</p> <p>Now have a go at drawing some prisms on dotted paper.</p>	

# Stage 2 Learning from Home Pack Week 4

	<p>or book.</p>  <p><b>Symmetry</b> COMBINING 2D SHAPES 2D shapes can be combined together to make other 2D shapes, patterns and tessellations. HERE ARE SOME EXAMPLES:</p> <p>octagon + square triangle + rectangle parallelogram + triangle</p> <p>Now try using this fun application on the computer or tablet to make another pattern.</p> <p><a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/</a></p>	<p>dimensional shape. What is this shape called?</p> 		
<p><b>Spelling</b></p> <p>Write out your new words</p>	<p><b>Spelling</b></p> <p>Choose an activity from the spelling Grid</p>	<p><b>Spelling</b></p> <p>Choose an activity from the spelling Grid</p>	<p><b>Spelling</b></p> <p>Choose an activity from the spelling Grid</p>	
<p><b>AFTERNOON</b></p>				
<p><b>Wellbeing Matrix</b></p> <p>Refer to matrix</p>	<p><b>PD/H/PE</b></p>	<p><b>Wellbeing Matrix</b></p> <p>Refer to matrix</p>	<p><b>Art</b></p> <p><b>Instructions:</b> Draw a possum</p>	<p><b>Wellbeing Matrix</b></p> <p>Refer to matrix</p>

## Stage 2 Learning from Home Pack Week 4

	<p><b>On the computer or in a book, record the answer to these questions:</b></p> <p>How many hours a day do you participate in physical activity?</p> <p>What is your favourite physical activity?</p> <p>What sort of emotions do you feel when you are participating in physical activity? (Happy, sad, angry, etc)</p> <p>Why do you think that you feel these emotions?</p> <p><b>Watch the video:</b> <a href="https://www.youtube.com/watch?v=94Q5hPE9AI0">https://www.youtube.com/watch?v=94Q5hPE9AI0</a></p>		<p><a href="https://www.youtube.com/watch?v=xxaWvpIDFjA">https://www.youtube.com/watch?v=xxaWvpIDFjA</a></p> <p><a href="https://youtu.be/l2789FOMgFo">https://youtu.be/l2789FOMgFo</a></p> <p>Watch both videos by clicking on link</p> <p>Draw your possum, you can pause the video and watch again if needed</p> <p>Colour in your possum</p>	
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