

# Carlton South Public School Newsletter

2022 Term 1 Week 9

## Principal Report

### 100th Anniversary P&C Trivia Night

As mentioned within the last edition of our school newsletter, planning is well underway as we approach a very important milestone for our community, celebrating the 100<sup>th</sup> Anniversary of Carlton South Public School. At the most recent P&C meeting it was announced by President Mr Andrew Karamitos that a 'Trivia Night' will be organised on Saturday, July 23 at the Beverly Park Golf Club. This event will be a great way to get together informally as a school community, discuss our school's rich history and enjoy a great night learning all about our school and its community in a fun way. It will hopefully be attended by parents, ex parents, staff, ex staff and members of the community. Tickets will be on sale soon through the P&C and this event will sell out so get in quick and sign up your team.

### Fathering Project Launch: Thursday May 26

We are pleased to inform you all that we have been given the go ahead to begin the planning for our school's launch of 'The Fathering Project' next term. Many of you would be aware that we planned our launch in 2021 and this was unfortunately postponed due to COVID-19. Many of you would remember that we have been partnered with another local primary school, Blakehurst Public School. The Fathering Project aims to connect fathers and father figures with their children to help promote a sense of belonging to positively influence wellbeing and academic success. Mr James Palamara, our school's coordinator has been in touch this week with all the fathers and father figures who registered last year to inform them of the upcoming launch. We are also obviously keen to get more dads to sign-up and an alert was sent out to families earlier this week via School ENews. You can also register via the QR Code within this edition of the newsletter. If you would like further information about the aims of the project, please visit: <https://thefatheringproject.org/about-us/>. Looking forward to having lots of dads involved!

### Mobile Devices at School

We do appreciate that many students use mobile telephones to be in contact with their families before and after school. Our policy, which aligns with the department's policy and recommendations, is that these devices need to be handed into the school office to be stored securely on arrival in the morning and then be collected of an afternoon at 3:00 when students are dismissed. For the most part this system has worked well and students and their families adhere to this policy. Please note that mobile telephones should not be stored in school bags. They need to be stored in the school office for the duration of the school day. Similarly, we have noticed this year that more and more students are wearing 'smart watches' to school. Whilst we do not expect students to hand these devices into the office each morning to be collected of an afternoon, our school policy stipulates they these devices need to be switched off during school hours or switched to 'school time' or a similar 'do not disturb mode' during school hours. Your support with this is very much appreciated.

### School Events

In recent weeks our school staff have been busy planning a number of school events to take place at the conclusion of Term 1. We have planned a whole-school ANZAC service to take place on Thursday, April 7. You would also be aware that on Friday, April 8 we will be conducting an K-6 Easter Hat Parade. We will be making a decision next week to see if these two events will go ahead in their current form or they will be modified in some way. This week has been quite challenging from a school operations point of view in relation to COVID-19 with a number of staff absent due to the virus or staff isolating as close contacts. Cases of students with COVID-19 have also been on the rise in the last fortnight. We are hoping these two events will go ahead as planned and we will inform you of any changes early next week.

Information about our scheduled Parent/Teacher Interviews is included with Mrs Suzi Chosid's report.

### **Student Concerns**

Can I take this opportunity to remind all families, that under no circumstances should parents in the playground approach students to discuss student wellbeing concerns such as playground or classroom issues. If you have an ongoing concern or issue with another student relating to your child, please inform the classroom teacher and they will follow-up promptly. Unfortunately, as restrictions have been relaxed in relation to COVID-19 more community members are onsite and as a result there have been a few instances recently when parents have approached students to discuss concerns they may have relating to their own child. Please leave it to the teachers to follow-up on concerns you may have. You can call the school to arrange a time to discuss any concerns or send an email and our school office will connect you with your child's teacher. For further information please revisit our Week 3 newsletter which outlines communication practices at our school.

### **School Playground**

Unfortunately, we have also had reports of parents and/or carers entering our school site recently with their family dog. If you choose to bring your dog along with you if you are walking your child to or from school, they must remain outside the school gate clear of entry/exit points. This is not a local decision made by our school, this is Department of Education policy that encompasses all of NSW. We have seen in recent years more and more schools acquiring 'therapy dogs' to support a number of school-based programs, however family dogs are not permitted to enter school grounds at any time. Thank you.

### **School Holidays**

This will be our final newsletter of the term and what a busy term it has been! We look forward to welcoming students back next term on Wednesday, April 27. Monday will be the ANZAC Day Public Holiday and staff will be engaging in professional learning on the Tuesday as part of the School Development Day. If you see anything suspicious in and around the school during the holiday period, please be sure to contact school security on 1300 88 00 21. Hoping to see many of you at our Parent/Teacher Interviews in Weeks 10 and 11.

Have a nice break!

Darren Galea  
Principal

# CONTACTING THE SCHOOL

A reminder that if you wish to speak with teachers, it is advisable to organise a meeting time to ensure that teachers are able to provide their full attention and give you the support that you need.

**Please do not approach another person's child under any circumstances.**

Please follow the following process if you have a concern:

1. Speak with your child's teacher. Most issues can be resolved if this first step is taken
2. Make an appointment to speak with the Stage Leader/Assistant Principal (see below for more information)
3. If your concern is still not resolved, please make an appointment to speak with the Deputy Principal
4. If you have not yet reached a satisfactory resolution, please make an appointment to speak with the Principal

This guide aims to ensure that:

- concerns are dealt with in an open and fair manner
- the rights of students, teachers and parents are respected and upheld
- sensitivity and confidentiality is maintained at all times

Concern/ Question/	Contact
Academic progress of child	Arrange interview with class teacher. Any referrals to the school's Learning and Support team must go through the class teacher. This can be arranged through a written note or email to the school.
Wellbeing of own child	Arrange interview with class teacher, as above.
Health issues - minor	Notify class teacher in writing or email the school.
Health issues - more serious e.g. ongoing medication	Phone the office to relay the information and we may contact you further to arrange an interview with the deputy or principal if a health care plan needs to be developed.
Administering of medication at school (short term) e.g. antibiotics	Complete and sign form at the office. Medication to be brought to the office in original packaging. Advice from a medical doctor may be required.
Custody/Court Orders	Arrange an interview with the principal; provide copies of orders.
Change of address or emergency contact details	Fill out the form on School Enews and provide proof if required. <a href="#">CLICK HERE</a> or go to the <b>Digital Forms</b> section on the School Enews app.
Explanation of absence	Fill out the form on School Enews and attach a medical certificate if required. <a href="#">CLICK HERE</a> or go to the <b>Digital Forms</b> section on the School Enews app.
Application for exemption (leave longer than 5 days overseas or 10 days in Australia)	Collect form from the office and return for approval. This should include a copy of itinerary for overseas travel.
Child leaving the school	Notify the class teacher in writing or email the school.
Behaviour or actions of a student other than your own child (in class)	Contact your child's teacher.
Behaviour or actions of a student other than your own child	Contact the stage Assistant Principal who will investigate the matter and respond. <b>Executive Team:</b> Kindergarten: Mrs O'Donnell and Mrs Radonjic Years 1 and 2: Mr Lee Years 3 and 4: Miss Carton Years 5 and 6: Mrs Tofohe
RFF Program	Any query related to specific RFF program regarding your child's performance or effort should be raised directly with that teacher.
Extra-Curricular Program e.g. sport, dance,	Contact the teacher leading the program directly. This includes details on
School policy or process	Contact the office to arrange an interview with the principal or delegate, providing to the office an outline of your question or concern.
Please note that you can arrange any of the above appointments by emailing the school at: <a href="mailto:carltonsth-p.school@det.nsw.edu.au">carltonsth-p.school@det.nsw.edu.au</a> or by calling the office on 9587 5777	

# Deputy Principal Report

It is hard to believe that we are at the end of Term 1 and preparing for the April school holidays. We have continued to navigate our way through the challenges that we have faced, but we are proud of the continuity of learning that we have been able to maintain for all of our students. Students are reflecting on their learning at the moment and negotiating their learning goals, which will be shared with you at the parent/ teacher interviews, which will be held in Week 11 (Week 10 for Stage 3).

## Visible Learning

Over the last two weeks, our staff engaged in extensive professional learning over two afternoons. The professional learning was the final part of our partnership with Corwin, where they have supported us with becoming a Visible Learning school, with Visible Learners. Visible Learning is a term that has been associated with the educational researcher, John Hattie. The journey that we have undertaken with Corwin over the past three years has supported us in developing assessment capable learners, who know where they are in their learning, where they are going next and how they are going to get there. Our staff have been provided with outstanding professional learning which has allowed them to think about the ways in which they would support students to become their own teachers and take responsibility for their learning. The research states that this has a high impact on improving student learning outcomes. Visible Learning utilises learning intentions that clearly articulate what students are learning, success criteria that details the skills, concepts, processes required to be successful and the delivery of effective feedback that students can utilise to further improve their learning. Our Learning Powers, which I have written about in a previous newsletter, will also support students to develop a language of learning that allows them to take responsibility for the learning.

For weeks 8, 9 and 10 of this term, students will be focusing on developing their skills with three of our learning powers:

self-aware, creative thinker and connected learner. In the table below we have provided you the language that teachers are using to support this development. We encourage you to talk about these with your children, find examples of them using these learning powers in real life and discuss how these learning powers are supporting them in their learning.



8	<b>SELF AWARE - Think Critically - I think deeply about my thinking</b> <ul style="list-style-type: none"> <li>• I understand the link between ideas</li> <li>• I find the best possible solution</li> <li>• I determine the relevance and importance of ideas</li> </ul>
9	<b>CREATIVE THINKER - Curious - I wonder</b> <ul style="list-style-type: none"> <li>• I love learning</li> <li>• I have a desire to explore</li> <li>• I am inquisitive</li> <li>• I continue my learning outside the classroom</li> <li>• I am open-minded</li> </ul> <b>CREATIVE THINKER - Problem Solver - I think outside the box</b> <ul style="list-style-type: none"> <li>• I identify a problem and think of the best solution</li> <li>• I can ask questions to fill in gaps between what I know and what I do not know yet</li> <li>• I can see problems from another perspective</li> </ul>
10	<b>CONNECTED LEARNER - Communicate – I listen and share</b> <ul style="list-style-type: none"> <li>• I express my ideas</li> <li>• I value the opinion of others</li> <li>• I take turns</li> <li>• I listen and respond to people respectfully</li> </ul> <b>CONNECTED LEARNER - Collaborate – I am a team player</b> <ul style="list-style-type: none"> <li>• I can work positively and learn from others</li> <li>• I support my peers on their learning journey</li> <li>• I understand different perspectives</li> </ul>

## **Student Goals and Parent Teacher Interviews**

During Week 11 this term, we will be holding our Parent/ Teacher interviews. As mentioned in the previous newsletter, teachers will be sharing your child's learning goals with you. Teachers have worked with students throughout this term negotiating learning goals for Semester One. These interviews will be held in the school library. If you are feeling unwell at all or display any of the symptoms below, please either phone the school to arrange a phone interview or reschedule during Term 2. We encourage all parents to wear a mask as an extra layer of protection.

Symptoms include:

- fever (37.5 degrees Celsius or higher)
- cough
- sore throat
- shortness of breath (difficulty breathing)
- runny nose
- loss of taste
- loss of smell

Other reported symptoms include:

- fatigue
- acute blocked nosed (congestion)
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite

The dates for each stage are as follows:

Thursday 31 March – Stage 3

Tuesday 5 April – Early Stage 1

Wednesday 6 April – Stage 2

Thursday 7 April – Stage 1

Bookings opened Monday 21 March at 9am and will close at the end of Wednesday 30 March at 3pm. To make a booking, please visit this website: [www.schoolsinterviews.com.au](http://www.schoolsinterviews.com.au) and enter the event code: **skkjp**

During these meetings your child's teacher will be sharing these goals with you and it will be an opportunity for you to share your goals for your child with the classroom teacher.

Questions you may think about are:

1. What are your child's strengths?
2. What would you like to see your child develop further by the end of the year?
3. What are your child's interests?
4. Is there anything in your child's life outside school that could be impacting on their educational development?
5. What can we do at home to assist help our child to achieve their goals by the end of the year?
6. Is there anything in your child's life outside school that could be impacting on their educational development?

Michael Grose, a parenting expert that you may be aware of, offers his top 10 tips on parent-teacher meetings and if you're interested in finding out how you can make the most of these interviews, [you can visit this link](#) to find out.

I would like to thank the students for their hard work during this first term, but would also like to acknowledge the efforts of teachers in supporting students with their learning goals and in developing teaching and learning programs that support the three strategic directions of our school plan. We are committed to student growth and attainment through the explicit teaching of literacy and numeracy, using data to provide differentiated learning for students and developing assessment capable learners who take responsibility for their learning.

Teachers are consistently working hard to improve the learning and wellbeing of each student in their class. It is difficult to quantify this work, but we would like to acknowledge the challenges they have worked through this term and the many extra hours they put in to ensure that every child is known, valued and cared for. Thank you to all of our hard-working teachers for all of their efforts in ensuring that the students are settled and learning in a safe environment.

### **Learning Stages**

The Department of Education has a syllabus for each curriculum area that outlines the outcomes to be achieved in each Learning Area. Schooling in NSW is organised into seven stages of learning across primary and secondary school.

**Primary School** from Kindergarten to Year 6 (K-6) encompasses four stages of learning.

- **Early Stage or Foundation** = Kindergarten (starting from five years of age)
- **Stage 1** = Years 1 and 2
- **Stage 2** = Years 3 and 4
- **Stage 3** = Years 5 and 6

**Secondary School** from Year 7 to Year 12 (HSC) encompasses three stages of learning.

- **Stage 4** = Years 7 and 8 (starting around 12 years of age)
- **Stage 5** = Years 9 and 10 (eligible for the Record of School Achievement or RoSA from around 16 years of age)
- **Stage 6** = Years 11 and 12 or HSC (finishing around 18 years of age)

As you can see, apart from Early Stage One, each stage represents two grade levels. This means that it may take two years to achieve the outcomes outlined at each stage. When students enter a new stage of learning in the syllabus (Year 1, Year 3, Year 5 in Primary School), they will begin working with a new set of outcomes that may take two years to achieve. It is for this reason that when students enter a new stage, it may seem as if they have gone 'backwards', particularly if they achieve a sound in their academic report, after receiving a higher grade the previous year, where it was the final year of the stage level. The first thing to remember here is that they have entered a new stage level and secondly, a sound grade means they are achieving what is expected of them at their age. Please do not be alarmed if this is the case with your child. Rather, it would be useful, if you were concerned, to have a chat with your child's teacher who will explain the above information and explain what is happening with your child's learning at that particular time.

For more information about the NSW Primary Syllabus, [use this link to download the booklet](#)

### **K-2 Speech Therapy Program**

The K-2 Speech Therapy Program will be provided by *AllSalt Speech and Language Therapy*. This language support program is designed to assist referred students with communication difficulties, both expressive and receptive. Understanding spoken language and learning to talk using longer sentences helps children with classroom learning and with literacy skills such as reading and writing.

The language support program will be conducted by a registered Speech-Language Pathologist. They will work with the classroom teachers and with groups of children. To best assist the children with their language learning, the speech pathologist will be screening some children on the advice of their classroom teachers. The screening process will occur during Term 2. You may receive a consent form related to this screening and speech therapy; could you please complete this consent form as soon as possible and return it to your child's teacher. The school will be funding part of this program, which is the screening process prior to intervention and part of the cost of the intervention sessions. Once students have been screened, you will then, later in Term 2, receive an invoice that will explain the process and organisation of the K-2 program, as well as include a permission form to participate in the intervention. If your student has been identified as someone who would benefit from the screening process, it is important that you return the consent form in order for them to be screened by AllSalt.

If you would like more information about this, please do not hesitate to contact me.



## School Holiday Activities

It is that time of the year when we are starting to think about the school holidays. Here are some things you can do during the school holidays that will provide your children with an opportunity to experience new and exciting adventures. \

- Free Activities - Powerhouse Museum, Cockatoo island, Sydney Olympic Park - kids in the park, Bounce Town Inflatable World at Oran Park, Art Gallery of NSW, The Rocks Discovery Museum
- Visit the Sydney Observatory
- Taronga Zoo
- Royal Botanic Gardens
- Madame Tussauds
- Tree Tops Western Sydney - Treetop Adventure Park is a recreation activity in the tree tops, where participants slide down flying foxes, move from tree to tree on suspension bridges and enjoy many other exciting activities up to 15 metres above the forest floor
- Symbio Wildlife Park
- Australian Reptile Park at the Central Coast
- Tree Top Crazy Rider at the Central Coast
- Scenic World Blue Mountains
- Darling Harbour Children's Playground
- The Ian Potter Children's WILD PLAY Garden - designed to cater for children of all ages and abilities in a dramatic landscape in which children are encouraged to run, jump, play, learn and discover the wild side of life, and provides children with the chance to get lost in the wonder of nature with dry creek beds, an artesian water play area, a bamboo forest, banksia tunnels, turtle mounds and Centennial Park's first treehouse
- Sydney Opera House has many shows at the moment, including, The Kids Music Cafe and Edward the Ema  
[www.sydneyparahouse.com/events/whats-on](http://www.sydneyparahouse.com/events/whats-on)
- Shows at The Riverside Theatre, including, Alphabetical Sydney and Mr Snot Bottom's Horrible, Terrible, Really, Really, Bad, Bad, Show [www.riversideparramatta.com.au/category/whats-on/family](http://www.riversideparramatta.com.au/category/whats-on/family)
- The Sydney royal Easter Show is back for 2022 at the Sydney Showground, Sydney Olympic Park
- Free movies at the outdoor cinema at Darling Quarter
- Hyde Parks Barracks Experience - Home to Australia's convict and colonial history, Hyde Park Barracks is a must-see Sydney destination – intriguing on every level
- School Holiday skateboarding clinics [www.cityofsydney.nsw.gov.au/events/school-holiday-skateboarding-clinics](http://www.cityofsydney.nsw.gov.au/events/school-holiday-skateboarding-clinics)
- Darling Harbour Rollerama - features dazzling roller performances, fitness classes, themed dress-up nights, Cheapskate Tuesdays, activities for the young (and young at heart)
- Secret Garden at The Grounds at Alexandria - The Grounds' Secret Garden is bursting with fresh blooms, lush greenery, and canopies of colourful flowers hidden away behind the wrought-iron gates. Enjoy a high tea while you're there

Wishing all of our families a wonderful Autumn break; enjoy your family time together.

Suzi Chosid  
Deputy Principal

# Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

[education.nsw.gov.au](http://education.nsw.gov.au)



## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

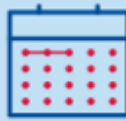
they miss days per year

**5** mins  
per day



=

**3** days

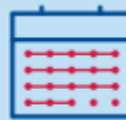


**30** mins  
per day



=

**18** days



Patterns of lateness  
can have a serious  
impact on your child's  
education.



# CSPS KINDNESS WALL

Friday the 18th of March 2022 was the **National Day of Action against Bullying and Violence**.

This year, NDA celebrated 12 years of action for Australia's key bullying prevention initiative, with the theme, Kindness Culture. The Carlton South school community took part in raising awareness around bullying prevention and celebrating Kindness Culture. Please look at the outstanding way students and teachers promoted inclusiveness, respect and community belonging by adding to the CSPS Kindness Wall throughout the day.



Students and staff wrote inspiring messages of kindness to support the Kindness Culture theme for 2022.

#BullyingNoWay #2022NDA  
#KindnessCulture





## STAGE 3 UPDATE



It's hard to believe that we are nearing the end of Term 1!

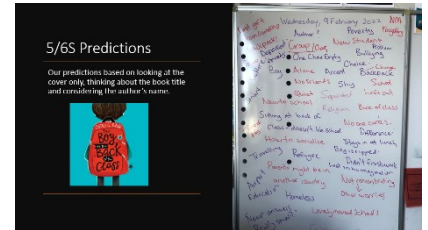
We are extremely happy with how all students have settled into the new school year and embraced the change to stage-based classes.



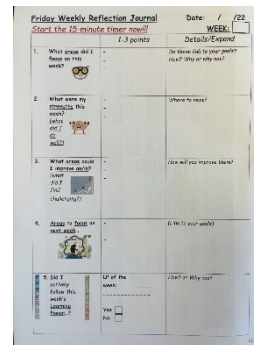
Already students have participated in many wonderful learning opportunities. We have been fortunate enough to engage in STEM activities hosted by James Cook Technology High School and have had a visit from the St George Dragon's Womens Team Captain Kezie Apps through the Best You Can Be program.



Throughout the term, we have begun a novel study 'The Boy at the Back of the Class', which links with our history unit on Australian Colonies. Through integrating learning areas students have been able to engage in a range of activities including visual arts, technology research and creative writing all based on the same themes.



Students in Stage 3 have started using their Learning Powers booklets every Friday. This allows students to reflect on their Semester 1 goals along with the Learning Power of the week. At the start of the semester, students plotted themselves along the Learning Powers continuum. By the end of Semester 1, all classes will revisit the same continuum to see if they have moved further along, starting at "emerging" all the way to "part of me". We are looking forward to seeing our Stage 3 students aim high and reach their full potential this year at CSPS!!



Our students have been investigating and collaborating to explore 'The Big Ideas' in Mathematics. This is when different strands are combined, and connections in learning can be made. Students put their mathematical thinking and investigative skills to use when they were asked 'if right-handed people have bigger left feet?' Students have also enjoyed participating in a variety of mathematical games to further consolidate and enhance their learning.





## Year 6 Easter Fundraiser!



### **EASTER HAMPER RAFFLE**

a variety of hamper prizes to be won!

**Tickets are \$2 each or 3 tickets for \$5.00**

Tickets have been sent home with the eldest child from each family. Please write your name, phone number and child's class on the ticket stubs. Return the stubs and money in a sealed envelope labelled to the Year 6 Easter Hamper box located outside Office 1 by Thursday 7 April 2022.

**If you would like extra tickets, please contact the office who would be happy to provide you with more!**

*Tickets will also be available to purchase each morning before school between 8:30- 8:55am  
at the student entry gate on Jubilee Avenue.*



### **GUESSING JAR COMPETITION**

2 large jars of easter eggs to be won!

**\$1 per guess**

The student that picks the correct number (or closest to the amount) wins that jar of easter eggs! Students can register their guess each morning before school between 8:30-8:55am at the Easter Hamper raffle ticket table.



**All prize winners will be announced at the Easter Hat Parade on Friday 8 April 2022**



## NEWS FROM STAGE 2

We are so proud of how well the students in Stage 2 have settled into their classes for 2022 and made a positive start to the year. We are looking forward to a wonderful year together full of amazing learning opportunities.

Students have been involved in a visit from the Dragons, Clean Up Australia Day, National Day of Action Against Bullying and Harmony Day. We have had many discussions about respecting each other and the environment.

Stage 2 have been busy in classrooms reading 'The Lorax', using comprehension strategies to gain a deeper understanding of texts. We have loved all the amazing language features used by Dr Seuss, including onomatopoeia, alliteration, nonsense words, rhetorical questions and rhyming.

Students have been working hard on their persuasive and imaginative writing, using Seven Steps to Writing Success. We have been ensuring our writing starts with a sizzling start to engage this reader. This can be done with a rule of three, starting in the action or even with onomatopoeia!

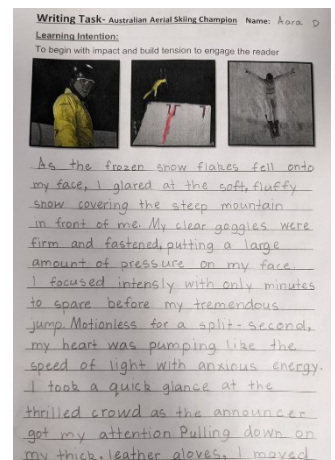
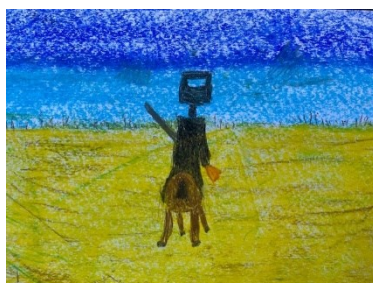
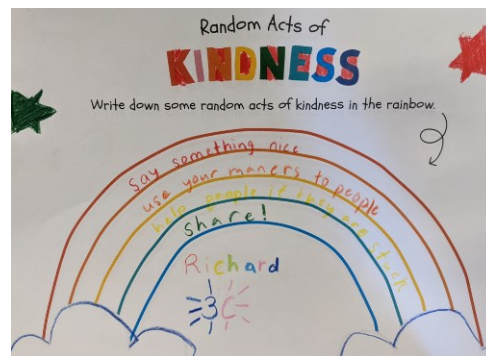
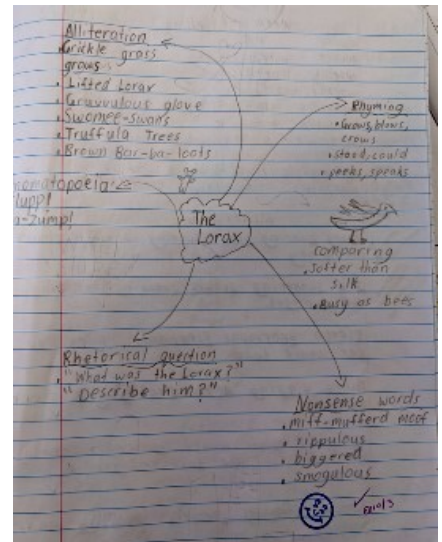
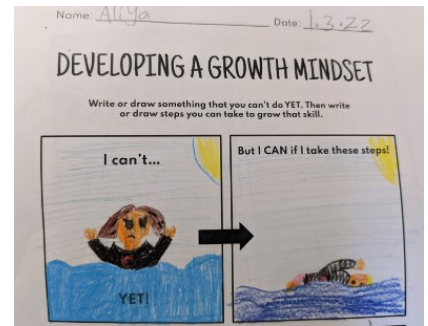
As part of our History unit, First Contacts, students have been learning about Australia's first peoples and how Aboriginal and Torres Strait Islander peoples are connected to Country and Place.

In PDHPE, students have been learning about the importance of developing a growth mindset. We are working on the way we talk to ourselves, changing "I can't" to "I can't yet!"

Our Mathematicians have been focusing on our number skills by looking at place value to help gain a better understanding of numbers. Place value helps us in all strands of Mathematics and we have been developing our skills to partition numbers, round numbers, add and subtract numbers through mental strategies.

Finally, the students have been studying the Australian artist Sidney Nolan, more specifically, we have been learning about his Ned Kelly series of artworks.

### Stage 2 Teachers





## Zone Swimming Carnival

On Friday 4th March ten students represented Carlton South Public School in the Zone Swimming Carnival at Bexley pool. These students included Sophia, Ayane, Gaku, Chad, Evelina, Scarlett, David, Teo, Tamara and Charlie. Every student demonstrated exceptional behaviour and made us proud with trying their best in each individual race.

### ***Congratulations to:***

Teo – 11 Years Boy Champion and Overall Zone Champion

David – Junior Boys Zone Champion

Ayane – 11 Years Girls Zone Champion



## Sydney East Swimming Carnival

On Monday 14th March, Teo and David represented Carlton South at the Sydney East Swimming Carnival. This was held at Sydney Olympic Park with various schools across Sydney. Congratulations to both boys who competed in most events and made us proud with their exceptional swimming abilities.





## School Cross Country Carnival

Next term we will be holding our school Cross Country Carnival. Students who are 8 years and older will compete at Kogarah Park, which is across the road from school.

Every student is encouraged to participate as it is a compulsory school event. Students must wear full sports uniform, appropriate running shoes, apply sunscreen and have plenty of water. Students are also encouraged to wear their house colours.

Students who are in Kindergarten, Year 1 and Year 2 (not turning 8 this year) will participate in a Fun Run on school grounds.

The note with further information will be sent out via Enews. Parents are invited to attend but must adhere to social distancing. The order for events and approximate distance for each age group will be listed in the note.

## ZONE Botany Bay and Georges River PSSA Trials

Congratulations to Mohamed Ghassa in 5/6B who successfully placed in the combined Zone Botany Bay and Georges River Rugby League Team. We wish him best of luck for the knock out competition and the trial for the Sydney East team.

## Sport Equipment Borrowing

Thank you to the Sport House Captains who have helped Mr Palamara set up our new equipment borrowing initiative. Each lunchtime students from 3-6 have the opportunity to borrow sports equipment from the sports storeroom. We hope that this will encourage students to develop their sport skills, and further enhance their gross motor skills.



Thank you for your support,  
Chloe Barker & James Palamara  
Sport Coordinators



# Join the Carlton South Public School Dads Group

**... where fathers and  
father figures can  
gather, share, learn  
and laugh – with  
each other and  
their kids.**



In partnership with  
 **the  
fathering  
project**

## Free School Holiday Camps!

The NSW Government is pleased to announce a series of FREE kids camps for this Autumn School Holidays providing relief to those communities affected by the challenges of the past couple of years.

[CLICK HERE FOR MORE INFORMATION](#)



## Free Daughters and Dads programs

In Term 2, there are FREE Daughters and Dads programs taking place in Cooma and Tamworth. These programs run on one evening per week over nine weeks and feature educational and practical sessions involving rough and tumble play, sport, and fundamental movement skills.

[MORE INFORMATION HERE](#)



## New school camp activity

Milson Island Sport and Recreation Centre has teamed up with Sydney Harbour Kayaks to introduce Paddle Polo as a new activity in the school camp program.

Paddle Polo is a fun, energetic kayak game where teams compete to outscore each other involving giant inflatable goals, soft volleyball and sit-on-top kayaks. Paddle Polo provides school students with water safety education as well as game-style learning, suitable for first-time through to experienced kayakers.

[MORE INFO ABOUT MILSON ISLAND](#)

## Active Kids voucher for students

Did you know that Active Kids vouchers are available for all young people (school- enrolled) up to 18 years of age? Across NSW there are many older teens not participating in sport or being physical activity. Being physically active brings many benefits such as health and wellbeing, confidence, academic performance, and increased mental health outcomes for young people.

As a teacher, mentor or support officer, you're also able to [support your students in creating](#) Active Kids vouchers and linking them to a registered [Active Kids Provider](#).

With a wide range of traditional and non-traditional physical activities to choose from, we encourage you to start the discussion with your students, on how they might want to get moving and active.

For more information on how you can support your students to experience the significant benefits of physical activity through Active Kids vouchers, get in touch with the Active Kids engagement team [activekids@sport.nsw.gov.au](mailto:activekids@sport.nsw.gov.au)



# EASTER SCHOOL HOLIDAYS **APRIL 2022**

COST: \$50.00 PER DAY AGES: 5 - 12 YEARS

BRING SNACKS, LUNCH & WATER BOTTLE.

**\*\*TIE DYE - bring your own white t -shirt\*\***



**MON 11 APR** BASKETBALL | BOXING | EASTER ARTS & CRAFTS

**WEEK 1**

**TUE 12 APR** JUDO | DODGEBALL | EASTER COLOURING COMPETITION

**WED 13 APR** SOCCER | EASTER ARTS & CRAFTS

**THU 14 APR** HIP HOP | EASTER HUNT | COLOURING COMPETITION

*CLOSED EASTER LONG WEEKEND FRIDAY 15TH - MONDAY 18TH APRIL*

**TUE 19 APR** JUDO | MULTI SPORTS | TIE DYE

**WEEK 2**

**WED 20 APR** HIP HOP | MULTI SPORTS | JEWELLERY MAKING

**THU 21 APR** LASER TAG | MASK MAKING

**FRI 22 APR** MULTI SPORTS | COLOURING COMPETITION | DODGEBALL



**LIFE CHANGING**



\$50.00 Per Day  
AGES 5-12. BRING RECESS, LUNCH & WATER BOTTLE.  
BOOKINGS:  
[PCYCNSW.ORG.AU/EASTERNSUBURBS/SCHOOL-HOLIDAYS](http://PCYCNSW.ORG.AU/EASTERNSUBURBS/SCHOOL-HOLIDAYS)

**BOOKINGS  
ESSENTIAL,  
SPOTS LIMITED!**



**ROCKDALE  
RUGBY**

# ROCKDALE RANGERS

**Girls 7s Rugby: U10+ Junior Boys XVs: U10+  
Boys & Girls: Ages 4-9**



**Comp Starts!**  
**March 2022!**  
**Go Rockdale Rangers!**



**Minis Comp:**  
Saturday mornings  
U6-U7 two hand touch only  
U8-U9 Tackling

**Contact: Chris Mitchell - 0425 279 981**  
[president@rockdalerugby.com](mailto:president@rockdalerugby.com)

**Training every Wednesday**  
**@ Redmond Oval**  
**Times TBA**  
*(entry via 101 Bruce Street, Brighton Le Sands)*





# FESTIVAL OF DEMOCRACY

FREE  
EVENT

MAKE

## Festival of Democracy at the Parliament of NSW

**Friday 22 April**  
9am – 3pm

Celebrate democracy at Australia's oldest Parliament with free, fun activities for children from four to 12 years, and their families.

- Give a speech in the Parliamentary chambers
  - Make craft animals and objects
  - Learn how to vote
  - Visit our heritage rooms
  - Participate in a committee role play
  - Purchase a Democracy sausage
- and more...*



### FREE ENTRY

Activities 9am to 3pm

### LOCATION

Parliament of New South Wales,  
6 Macquarie Street  
Opposite Martin Place

The public café will be open.

### BOOKINGS ESSENTIAL



P: (02) 9230 2047 or

E: [communityengagement@parliament.nsw.gov.au](mailto:communityengagement@parliament.nsw.gov.au)