

Carlton South Public School Newsletter

2022 Term 2 Week 10

Principal Report

Update

Today's newsletter will be the final one for this term. Thanks again for your continued partnership throughout Semester 1. Once again, this term has had its challenges with the COVID situation and we have certainly done our best to promote continuity of learning for students despite the interruptions. Our staff have remained agile and worked flexibly to collaborate and support one another throughout Term 2. Since the commencement of the year we have had twenty staff members test positive to COVID, so you can imagine the complexities we are dealing with daily to ensure the school is operational and student learning is not compromised, particularly as most schools are experiencing difficulties with staff shortages.

On Thursday (30 June) the NSW Teachers Federation has called for further industrial action and our school will be non-operational on this day. Families will need to make alternate plans for the care of their children on Thursday. We do understand that this will have an impact on our families and do regret this inconvenience and hopefully a resolution to the current situation will be forthcoming soon. Student progress reports were due to be distributed to families this Thursday, however due to the strike this will now occur on Friday. Students are scheduled to return to school next term on Tuesday, 19 July. On Monday our staff will be engaging in professional learning as part of our Term 3 School Development Day.

Staff News

Earlier this term Mr Jeryee Lee announced that he and his wife Faye are expecting their second child in the next few weeks, as a result Mr Lee will be taking leave for Term 3 with Mrs Kate Weekley and Miss Lisa Pai agreeing to teach the students in 1L for the term. Due to Mr Lee's absence, Mrs Jennifer Ferlazzo will be relieving as the Stage 1 supervisor for Term 3. Mr Lee is expected to be back for the commencement of Term 4. Congratulations to Mr Lee and Mrs Lee on their impending new arrival next month!

In other staff news, Mrs Beverly Jordan will extend her leave for next term and Miss Elyse McEwan and Mrs Sladjana Popovic will continue to support the students in 4J during Term 3. Also, Mrs Elissa Colvin who many of you know will be returning from overseas in the middle of the term after teaching in Austria for the past three years. We are certainly looking forward to welcoming her back to Carlton South PS.

100th Anniversary

Last Tuesday all families would have received a notification via School Enews requesting for volunteers to assist with our school's Open Day scheduled for Saturday, October 22. We require community support with coordinating stalls to help celebrate this milestone. Each stage has been allocated a stall and we require support from families to either assist with running a stall on the day or to assist with the overall coordination of one of these stalls. At this stage, we are planning five school stalls to be coordinated by staff and parents on Open Day.

These are:

Classes Involved	Stall
Early Stage 1 (Kindergarten)	Ice Cream and Lollies
Stage 1 (Years 1 and 2)	Devonshire Tea
Stage 2 (Years 3 and 4)	Carnival Games
Stage 3 (Years 5 and 6)	BBQ
Support Staff (EAL/D, LaST, RFF, SLSOs)	Drinks

If you do have some time and are keen to be involved please fill out the digital form on School Enews by the end of the term. We will be sure to send out another reminder later this week. Thanks!

Appointments

Over the past few weeks a number of parents have arrived at school either of a morning or afternoon requesting an immediate meeting with teaching staff to discuss wide and varied issues. Whilst our staff are approachable, it does make it difficult if they are preparing for classes of a morning or following up on completed work of an afternoon. Teachers are always willing to discuss your child or any information you may wish to raise, however it is best if you phone the school or send an email so an appointment can be made. Please ensure that you follow this procedure to avoid disappointment.

Cyber-Safety Parent Workshop

Our school has planned a parent workshop to support families with the complexities associated with cyber safety in Term 3. The date for the workshop is Monday August 15 at 7:00 PM. Once again, 'ySafe' will be presenting this session. Prior to the pandemic, they delivered a similar workshop for families and this time we are hoping even more parents and carers will consider attending. Parents attending the session will also receive free access to the 'ySafe Cyber Safety Hub' which will enable you to download several resources to support you as a family and stay connected. Students and teachers will also be involved in workshops delivered by 'ySafe' in Semester 2. All workshops will be delivered free of charge due to a federal government initiative. We are hoping all families from within our school community will consider attending this workshop and please check out <https://www.ysafe.com.au/> if you would like to find out more.

Further information about registering for this workshop will be made available next term.

Fathering Project

After the success of our program launch earlier this term, our Fathering Project Coordinator Mr James Palamara has been busy coordinating another exciting event. A 'Paper Planes & Pizza' night has been booked in for Thursday August 11. This time fathers and father figures are encouraged to bring their children along. Once again, we will be partnering up with Blakehurst PS for this event.

The event is scheduled to start at 6:30. Further details will be made available after the school holidays.

Have a fabulous holiday. See you next term!

Darren Galea
Principal

Deputy Principal Report

Education Week

Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system.

It highlights the achievements of public education and local schools, putting the spotlight on students, educators and school communities.

Georgina Harrison, Secretary of the Department of Education, has announced the theme for this year's Education Week; 'Creating futures - education changes lives'. This year Education Week will be held from 1 to 5 August 2022.

Creating futures - education changes lives

This year we continue to celebrate the journey students and learners take throughout the NSW Education system, focusing on how we are creating futures for our students, staff and families.

From the first days in child care to post-school pathways, our education system is preparing young people to be agile thinkers and lifelong learners.

We celebrate all types of learning that occurs at all levels across our education system and we have a shared responsibility in helping to shape the lives and create the future of today's learners.

Public education can change the lives of not just our students, but also the lives of our teachers, staff, families and communities.

To support you in getting organised for Education Week, the following events will be occurring at Carlton South PS:

- K-6 Assembly to open Education Week (Monday)
- Open Day with open classrooms, choir performance (Tuesday)
- Grandfriends Day/ Afternoon Tea/ Open classrooms for grandfriends (Friday)

An official flyer will be published early next term.

Student Progress Reports

This week, you will be receiving your child's Semester 1 progress report. When reading your child's report, try to emphasise the positive. Praise your child for their improvement and achievements – and try to be specific with your praise. For example, *"I'm really pleased with your progress in English. You have been working so hard and have improved so much since the beginning of the year". Focus on their effort, not the grades. Focusing on marks rather than a 'learning orientation' can mean they become less likely to enjoy learning and challenge themselves. The teacher's comments can often tell you more about the effort and the learning your child has made than the grades.*

Along with the report, you will receive some information regarding your child's learning goals, as well as some reflective comments about the progress on these learning goals. We encourage you to read the report carefully and discuss it with your child. Conversations where you engage your children to reflect on the learning goals achieved allow your child to see that you value learning. Discussing the learning goals they have achieved and the learning goals that they will make for the future, provides them with motivation to be life-long learners, something we are constantly reinforcing at Carlton South PS. Specifically you can ask your child, *"What was your learning goal for this semester? How did you go with achieving this learning goal and how do you know?"* Below we have published some student voice reflections on their learning goals for Semester 1.

The Department of Education has a syllabus for each curriculum area that outlines the outcomes to be achieved in each Learning Area.

Schooling in NSW is organised into seven stages of learning across primary and secondary school.

Primary School from Kindergarten to Year 6 (K-6) encompasses four stages of learning.

Early Stage or Foundation = Kindergarten (starting from five years of age)

Stage 1 = Years 1 and 2

Stage 2 = Years 3 and 4

Stage 3 = Years 5 and 6

As you can see, apart from Early Stage One, each stage represents two grade levels. This means that it may take two years to achieve the outcomes outlined at each stage. When students enter a new stage of learning in the syllabus (Year 1, Year 3, Year 5 in Primary School), they will begin working with a new set of outcomes that may take two years to achieve. It is for this reason that when students enter a new stage, it may seem as if they have gone 'backwards', particularly if they achieve a sound in their academic report, after receiving a higher grade the previous year, where it was the final year of the stage level. The first thing to remember here is that they have entered a new stage level and secondly, a sound grade means they are achieving what is expected of them at their age. Please do not be alarmed if this is the case with your child. Rather, it would be useful, if you were concerned, to have a chat with your child's teacher who will explain the above information and explain what is happening with your child's learning at that particular time.

For more information about the NSW Primary Syllabus, use this link to download the booklet: [CLICK HERE](#)

K-2 Speech Therapy

Samah Tawbe from ALLSALT Speech Therapy has almost completed the screening process and is due to begin group therapy sessions next term in week 5. Early next term you will receive an invoice for the cost of this program, which is at the very reasonable cost of \$150. Please ensure that you have paid this amount if you would like your child to participate. If you have any questions about this program, please do not hesitate to come and see me.

Term Invoices

This week we will be sending out the Term 3 invoices. Included in the invoice for Years 3-6 is the Athletics Carnival, as well as a whole school Musicaviva incursion. We have had an extremely positive response to our term invoices; thank you to all of our families who have contributed to this success by paying their invoice in one go. This practice streamlines financial administration and avoids ongoing requests for money. It also reduces the time that class teachers spend collecting money during lesson time. We hope that it will also give families an opportunity to budget and ease the burden of unexpected costs.

STUDENT VOICE

Harlow - KJ - My learning goal was remembering my full stops and capital letters at the start. Miss Rios taught me how to do it.

Nayah - KA - My learning was sounding my words out and my teacher told me I was doing well and then I had to get a new goal.

Lyla - KK - My learning goal is the sounds I hear I need to write. I went good because I have been focusing on my learning goal.

Husain - KR - My learning goal is sounding out tricky words and blending. I didn't need to use my dictionary a lot of times.

Lincoln - 1L - My learning goal is to edit my work and I am really good at it. My other learning goal was to use compound sentences. I was good at using compound sentences.

Felix - 1V - My goal was to use full stops and capital letters and I remembered my goal, I now use full stops.

Zahra - 1B - My learning goal is to use one conjunction in each compound sentence. My learning goal is to read and check my work. I read my work now to check if there is 'and'. I think I have went good on my goal because I am kind of getting it. Every day I practise writing. My next goal is to remember my full stops.

Krishank - 1G - My learning goals is to write my letters the correct way around. I think I went well because I was checking my writing and it was the correct way around. Every time I sit down and do my writing I was thinking about my learning goal.

Michael - 2J - My goals were to write a series of events which lead to an exciting ending and to write complex sentences to add detail. I achieved my goals by creating a problem and building tension, by practising writing every week and listening carefully during writing lessons.

Lola - 2T - My learning goal is to use a range of strategies to solve four-digit addition and subtraction problems. I practised using the strategies I already knew and I listened carefully in class to learn new strategies like constant difference.

Aaya - 2H - My goal was to put in capital letters and full stops and I have achieved my goal by re-reading my work and checking it.

Finn - 3C - My learning goal for English Semester One was to write a text using an engaging sizzling start. My learning goal for maths semester one was to use a variety of mental strategies for addition and subtraction. I think I achieved my English goal by learning about all the ways to open writing like onomatopoeia and the rule of 3. I think I achieved my maths goal by getting taught lots of different mental strategies like doubling and split strategy.

Adora - 3P - My learning goal for this term is to spell more words correctly. I will read to find the words in a text or book and I will practice the words I don't understand or words I don't know the meaning to. Any words I don't understand I will search for them on google or in a dictionary.

April - 3D - My learning goal was to use dialogue in my writing. I know how to use speech marks when using dialogue. I succeeded in my learning goal in my bushfire writing. I'm still learning to use dialogue in Term 2. My maths goal was to continue and create number patterns. I achieved my learning goal by seeing if it was plus or take away. Also working out the difference. My other maths goal was to use centimeter squared for shapes. I achieved this maths goal by using my times tables and area.

Amber - 4S - My goals were hard this semester but I have achieved them. My personal goal was to raise my hand and contribute more in class discussions. I have achieved that by sharing my ideas and have been more confident this whole semester. My English goal was to add complex sentences; I have achieved this by adding subordinating conjunctions such as 'although' and 'since'. My numeracy goal is to find area of shapes. I have learnt about area and it's fully clear and locked in my head. This was achieved with help from my friend Mira, my parents, my teacher and me.

Erin - 4J - My first learning goal was to get better at explaining maths problems. I decided to get better at it not just by working with my teacher but also by practising at home. I haven't completed this goal yet but I still look forward to practising at home. My second goal was to use more similes in my writing. Whenever the subject is writing I push myself to make sure I at least use 1 simile. I have completed this goal but even if I have completed it I still make sure to use at least 1 simile in my writing.

Mandi - 4H - My learning goal is to write more than one and a half pages. I achieved my goal because I made my writing more interesting and I had more ideas to write based on the topic. My personal goal is to add more detail when playing piano. I have also achieved it by relaxing and putting myself into a calm and playful environment.

Indigo - 5/6KA - My learning goal for Semester One was to be able to plan and write an interesting writing piece within an hour. I think that I went well with this goal, but I could still work on it. During the times that my class was working on writing within an hour, I did an engaging piece but I think that I could work a bit faster to make it longer.

Hannah - 5/6B - My learning goal for this semester was to become more enthusiastic about mathematics. I wanted to have fun solving complex concepts or questions yet still learn to enrich my mind. By completing this goal to its highest potential it would enable me to tackle new ideas with spirit. Throughout the semester I was exposed to concepts that involved multi-step thinking and content from prior knowledge. Solving more problems, I gradually found myself enjoying and looking forward to math lessons. I also discovered more advanced topics and continued to excel. I am now enthusiastic about accomplishing tasks and if I find myself in the "Learning Pit" I will be determined and push through.

Olivia - 5/6T - My learning goal for this semester was to become more descriptive in my writing. I achieved this goal by focusing more in writing lessons and reading different varieties of books. I achieved this goal being determined and not giving up.

Kevin - 5/6S - My learning goal for this semester was to create more interesting and engaging writing. I practised using different literary devices and also getting straight into the action. I believe my writing has improved as I read my writing, I feel more engaged and hooked in. I also used the learning power of reflection. I reflected on the advice given to me by the teacher and improved my writing.

Tiana - 5/6R - My learning goal for this semester was to do more third person writing. I achieved my goal by pushing myself to do more writing in third person in writing sessions in class and by practising at home by myself. I also added more knowledge on how to make up character names having to think of more names for more people in my stories.

Samragyi - 5/6A - My maths goal was to get better at long division. I achieved it by using multiplication as inverse operation and practised at home and asking for help. My other maths goal was to answer more questions by putting up my hand and challenging myself.

My writing goal was to write more descriptive sentences by adding more adjectives and more sophisticated vocabulary to build imagery. I achieved this goal by using feedback from my teacher and not getting distracted by my friends.

Janyce - 5/6J - My learning goal for this semester was to talk more in class and participate in class discussion, and also to put my hand up to ask questions. I could still work on my goal because I haven't achieved it yet. Some strategies I could use to achieve my goal would be to have confidence and have a louder voice so that my classmates can hear me. I could also achieve my goal by being brave and having courage to talk to my class.

Things to do in the July School Holidays

School holiday program at the Opera House - From circus shows, to Roald Dahl's disgustingly funny Twits, to a lost baby alien quest, there are so many incredible things going on at the Opera House.

Winter Wonderland at the Entertainment Quarter - Lots of activities going on - children can ice skate on a glittering rink, play putt-putt golf, make an actual snowman in their snow play area, and slide down their real life ice slide.

Ninja Parc South Granville - Open all school holidays for all the tiniest dare-devils on the block. Featuring rope climbs, bouldering challengers, vertical and horizontal doors, a sea of poles and, the ever-classic 'warped wall'.

Sydney Theatre Company - The world of Shakespeare - *The Wonderful World of Will* is a live show written by Joanna Erskine, Bell Shakespeare's head of education. Starring actors from the Bell Shakespeare Players, the show is devised for primary-aged children and their families, and following each performance the actors will lead hands-on activities to help kids on their journey into the world of Shakespeare.

Sydney Lyric Theatre - See Mary Poppins - this production is bound to delight any kid, as well as any adult that goes and sees it.

Mini gold at Holey Moley Alexandria - Right next door to the HiJinx Hotel, the world's first challenge room venue, and the ever-popular Archie Bros Cirque Electriq, is the nation's largest indoor mini-golf arena, featuring 27 pun-tastic novelty putt-putt holes spread across three madcap courses. Good for kids and adults alike, this is a fantastical day out.

Art workshops - Leichheart's creative haven Art Est hosts a whole bunch of creative workshops. <https://www.artest.com.au/courses/delivery/School-holiday-activities-sydney>

Free Activities - These include: Museum of Contemporary Art, Powerhouse Museum, Art gallery, The Rocks Discovery Museum, Australian National maritime Museum, Darling Harbour Children's Playground, Royal Botanic Gardens, Ian Potter Children's WILD play garden, Sydney Park, Cockatoo Island, Observatory Hill Park, Hyde park, Barangaroo reserve.

Picton Karting Track - Picton Karting Track is one of Sydney's best outdoor track set in the scenic and rural Picton. Offering both rookie and pro circuits to suit any kind of rider, the track is sure to give everyone an adrenalin high.

The Ultimate Kids Holiday Fun at Wildlife Sydney Zoo - The ULTIMATE KIDS PASS which unlocks hours and days of fun across 3 of Sydney's iconic attractions; WILD LIFE Sydney Zoo, SEA LIFE Sydney Aquarium and Madame Tussauds Sydney.

For more ideas - have a look at these websites that also includes a whole lot of free activities: <https://schoolholidayactivities.com.au/school-holiday-activities-sydney/>
<https://www.escape.com.au/destinations/australia/nsw/nsw-best-school-holiday-activities-for-kids/image-gallery/827b73393d6fe0d25be5e5e87b6ca6b0?galleryimage=10>

I would like to wish all of our families a wonderful holiday. Thank you for your continued support of our school and its teachers and I look forward to working with you all next term.

Suzi Chosid
Deputy Principal

PSSA shirt sponsorships

Carlton South Public School is looking for interested businesses who would like to sponsor the school's PSSA shirts. Any families with a business are encouraged to speak with Mr. Palamara. Please pass on your contact details to the school office and Mr. Palamara will get in contact with you directly.



NSW PSSA Boys Football State Knockout

On Tuesday, 14 June Carlton South Public School played against Vaucluse Public School in round 3 of the NSW PSSA Boys Football State Knockout. Despite playing with only 10 men, the boys put in a great showing. The final score was disappointingly 2-1 to Vaucluse, which means our cup run now comes to an end. Well done to the boys for their tremendous efforts and a huge thank you to the parents for taking their children to the games. We will be back next year bigger and better!

Sydney East Cross Country

Mr. Palamara and Miss. Barker attended the Sydney East Cross Country Championship in Week 8. Teo in 5/6R was the school's only competitor and represented CSPS with great pride. He unfortunately did not progress to the next stage, but still did an excellent job. Well done Teo. A special mention to Zoe from 3C who qualified to go but had to withdraw on the day due to an injury. Always next year Zoe!

Important Reminder:

Please make sure all PSSA players are at school on a Friday Morning by 8:15am with the appropriate safety gear, a hat, a drink bottle and wearing full school sports uniform.

Remember to have correct change for the bus.

Students should not be asking Manal in the canteen to change larger notes.



Thank you for your support,
Chloe Barker & James Palamara
Sport Coordinators

WINTER SCHOOL HOLIDAYS

COST: \$45 PER DAY/ \$200 FOR A WEEK

AGES: 5-12 YEARS | TIME: 9AM-3PM

WHAT TO BRING: SNACKS, LUNCH, WATER BOTTLE AND HAT

WEEK 1

MON 4 JULY	MULTI-SPORTS PAINT IT! GRAPPLING DODGEBALL
TUES 5 JULY	BASKETBALL VOLLEYBALL TALENT SHOW SCIENCE EXPERIMENT
WED 6 JULY	PCYC SOCCER CUP CRICKET BUSY BUILDERS GUESS WHO
THU 7 JULY	OBSTACLE COURSE SURVIVAL TAG PEN & PAPER PARADE
FRI 8 JULY	BASKETBALL TOURNAMENT DODGEBALL CHALK MAGIC

WEEK 2

MON 11 JULY	OZ TAG SOCCER ORIGAMI GRAPPLING
TUES 12 JULY	OBSTACLE COURSE DODGEBALL COPYCAT CARTOONS
WED 13 JULY	VOLLEYBALL BASKETBALL PAPER PLANE GRAND PRIX
THU 14 JULY	SCAVENGER HUNT AMONG US DODGEBALL CRAZY SCIENTISTS
FRI 15 JULY	MINI-OLYMPICS TOURNAMENT TUG-O-WAR FIFA COMPETITION

ALL PARTICIPANTS MUST BE PCYC MEMBERS (\$15 ANNUAL FEE) | ALL PARTICIPANTS MUST WEAR CLOSED IN SPORTS SHOES | ALL PARTICIPANTS MUST BE SIGNED IN & OUT AT RECEPTION EVERYDAY | ENROLMENT IN THE CAMPS ARE SUBJECT TO PHOTOS AND VIDEOS TO BE USED FOR PCYC SOCIAL MEDIA ONLY.



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NATIONAL
ART
SCHOOL



National Art School Winter School Holiday Workshops

[CLICK HERE](#)

for the full program

SOUTH HURSTVILLE CARSS PARK CRICKET CLUB



'Come and Try in July'

FREE sessions for boys and girls aged 6 to 9 years, organised by our accredited coaches.

Sunday 17th, 24th and 31st July 2022 from 3 to 4pm at Carss Park nets, Carlton Crescent.

Please register your intention to attend at shcpjnrs@gmail.com

<http://shcproyal SCC.nsw.cricket.com.au>

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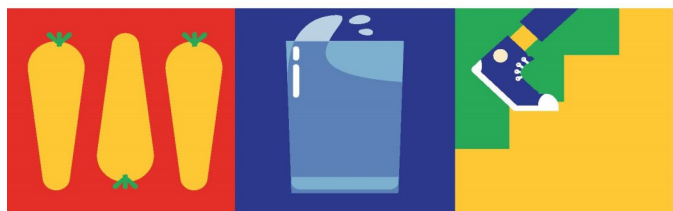
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